

Content

Sabine Schäfer & Hans-Uwe Otto

Introduction: A Social Sciences Perspective on the
Capability Approach

7

Conceptual Inquiries Into the Capability Approach

Rada Jancic

Intersubjectivity and Recognition in Serbian Primary Schools:
The Contribution of Paul Ricœur to the Capability Approach

17

Erika Bozzato

The Contribution of Critical Discourse Analysis to the Capability
Approach in Education Policy Analysis: The Case of Kosovo

33

Anika Duveneck

The Contribution of Critical Materialist Theory to Capability
Research: Empirical Insights From the Field of Local Educational
Politics

53

Education and the Capability Approach

Joshua Eshuchi

Human Capital, Capabilities and Education Quality in Kenya

73

Antoanneta Potsi

Greek Pre-primary Teachers' Beliefs and Practices: Are they
Capabilities- or Performance-based?

89

Lakshmi N. Venkataraman

Caste, Class and Education: Intersectional Implications of
Capability Formation in a South Indian Village

107

5

Capabilities of Young People

Franziska Eisenhuth

Refugee Children in Germany: Acting Within a Framework
of Capability Constraints

125

Bettina Ritter

Capabilities of Young Mothers in Welfare Institutions: What Can
the Capability Approach Learn From Biographical Research?

141

Natalia Karmaeva

Reframing Teaching: A New Chance of Agency for Teaching
Academics in Germany

159

Index

175