## **Contents**

1	Introduction	1
2	Transforming Children's Rights into Real Freedom: A Dialogue Between Children's Rights and the Capability Approach from a Life Cycle Perspective	19
3	Observing Children's Capabilities as AgencyClaudio Baraldi and Vittorio Iervese	43
4	From Evolving Capacities to Evolving Capabilities: Contextualizing Children's Rights	67
5	Reconstructing Children's Concepts: Some Theoretical Ideas and Empirical Findings on Education and the Good Life Sabine Andresen and Katharina Gerarts	85
6	Children's Councils Implementation: A Path Toward Recognition?  Dominique Golay and Dominique Malatesta	109
7	Cross-Fertilizing Children's Rights and the Capability Approach. The Example of the Right to Be Heard in Organized Leisure	131
8	The Theoretical Orthodoxy of Children's and Youth Agency and Its Contradictions: Moving from Normative Thresholds to a Situated Assessment of Children's and Youth Lives Stephan Dahmen	153

ix

X Contents

9	Children's Rights and the Capability Approach: Discussing Children's Agency Against the Horizon	
	of the Institutionalised Youth Land	175
10	The Participation of Children in Care in the Assessment Process Pierrine Robin	195
11	The UN Children's Rights Convention and the Capabilities Approach – Family Duties and Children's Rights in Tension Zoë Clark and Holger Ziegler	213
12	Children's Rights Between Normative and Empirical Realms Karl Hanson, Michele Poretti, and Frédéric Darbellay	233
13	Growing Up in Contexts of Vulnerability: The Challenges in Changing Paradigms and Practices for Children's and Adolescents' Rights in Brazil and Mexico	253
	nclusion	273
ĺnd	ex	289