

## Table of Contents

<b>List of Tables</b>	IX
<b>List of Figures</b>	XI
<b>Introduction</b>	1
<b>References</b>	11
<b>A Description of "Studentenspiegel 2010" Survey and Data</b>	15
1 History and Content	15
2 Data Collection Process	16
3 Sample and Representativeness	19
References	25
<b>B – Extending the Salary Expectations Equation: The Relevance and Impact of Job and Career Plans on Expected Starting Salaries of Higher Education Students in Germany</b>	27
1 Introduction	28
2 Theoretical Background and Literature Review	30
3 Data and Methods	34
3.1 Data	34
3.2 Methods	41
4 Results	43
4.1 Impact of Job and Career Plans on Expected Salary Equations	43
4.2 Relative Importance of Job and Career Plans	49
4.3 Relevance and Effects of Single Job and Career Plan Variables	54

5	Conclusion	55
	References	56
	Appendix. Relative Weight and Regression Results for Subsamples	60
<b>C – The Structure and Determinants of Expected and Actual Starting Salaries of Higher Education Students in Germany: Identical or Different?</b>		
		65
1	Introduction	66
2	Literature Review	67
3	Data and Methods	69
3.1	Data	69
3.2	Variables	72
3.3	Regression Models	78
4	Results	79
4.1	Determinants of Expected and Realized Salaries	80
4.2	Comparison of the Determinants of Expected and Realized Salaries	84
5	Robustness Checks	90
6	Conclusion	96
	References	98
	Appendix A. Survey Questions on Starting Salaries	100
	Appendix B. Development of Gross Monthly Earnings in Germany	101
<b>D – Why Only Top Internships Count. An Empirical Test of the Credibility of Internships as a Signal in the Labor Market for University Graduates</b>		
		103
1	Introduction and Hypotheses	104
2	Methodology	105
3	Data	107
4	Results	109
5	Robustness Checks	113
6	Conclusion	116
	References	117
	Appendix. Frequencies of the Number of Internships	118

<b>E – How Multiple Signals Affect Higher Education Students’ Salary Expectations: the More the Better?</b>	121
1 Introduction	122
2 Theoretical Background, Research Questions and Hypotheses	124
3 Data and Methods	127
3.1 Data	127
3.2 Methods	131
4 Results	134
4.1 Descriptive Analysis	134
4.2 Regression Analysis	137
4.3 Including Interaction Terms	141
5 Robustness Checks	144
5.1 Alternative Definitions of Signaling Credentials	145
5.2 Robustness Checks with Subsamples	147
6 Conclusion	151
References	153
Appendix A. Additional Information on Control Variables	156
Appendix B. Response Categories of Questions Concerning Signaling Credentials	158
<b>F – Der Einfluss der sozialen Herkunft auf die Wahl des Hochschultyps in Deutschland. Unterschiede nach Fach, Herkunftsregion sowie hinsichtlich der Bologna-Reform</b>	163
1 Einleitung	165
2 Die Hochschulwahl als humankapitaltheoretische Investitionsentscheidung	167
2.1 Humankapitaltheoretisches Modell zur Wahl des Hochschultyps	168
2.2 Schichtspezifische Bewertung und erwartete Entscheidungsmuster	172
3 Empirischer Forschungsstand	177
4 Resultierende Forschungsfragen und Hypothesen	180
5 Datenbasis, Methodik und Variablen	183
6 Ergebnisse	192
6.1 Modellgüte und geschätzte Odds Ratios	193
6.2 Präferenz bzw. Vermeidung der Universität (H1)	204

6.3 Präferenzfolge zwischen FH und DH (H2)	205
6.4 Verstärkende Effekte je nach Bildungsherkunft (H3)	207
6.5 Unterschiede zwischen Fächern (H4a)	208
6.6 Unterschiede zwischen Herkunftsregionen (H4b)	211
6.7 Unterschiede zwischen Abschlusstypen (H4c)	214
6.8 Zusammenfassung der Ergebnisse	217
7 Fazit und Diskussion	218
Literatur	222
<b>General Appendix: The Questionnaire</b>	<b>229</b>