

Contents

List of Figures and Tables	xiii
About the Editor and Contributors	xvii
Preface	xxxvii
Acknowledgements	xxxix

Introduction	1
--------------	---

Volume 1

SECTION I HOW SPECIAL EDUCATIONAL NEEDS ARE UNDERSTOOD	7
1 Reimagining Special Education: Why New Approaches are Needed <i>Lani Florian</i>	9
2 Confronting Difference: A Brief History of Special Education <i>Margaret A. Winzer</i>	23
3 Models of Service Delivery and Forms of Provision <i>Tony Cline and Norah Frederickson</i>	39
4 Categories of Special Educational Needs <i>Brahm Norwich</i>	55
5 The Disproportionate Placement of Ethnic Minorities in Special Education <i>Beth Harry</i>	73
6 A Sociological Perspective on Special Education <i>Sheila Riddell</i>	97
7 Social Justice in Education for Students with Disabilities <i>David J. Connor</i>	111

SECTION II THE CHALLENGE OF INCLUSION	129
8 Disability Rights in Education <i>Marcia Rioux</i>	131
9 Inclusive Education: From Targeting Groups and Schools to Achieving Quality Education as the Core of EFA <i>Renato Opertti, Zachary Walker and Yi Zhang</i>	149
10 From Special Education to Effective Schools for All: Widening the Agenda <i>Mel Ainscow</i>	171
11 <i>Sui Ban Jiu Du</i> : An Approach Toward Inclusive Education in China <i>Chunling Liu and Xueyun Su</i>	187
12 Entry, Engagement, and Empowerment: Dilemmas for Inclusive Education in an Indian Context <i>Nidhi Singal</i>	203
13 Inclusive Schooling as an Apprenticeship in Democracy? <i>Roger Slee</i>	217
14 Equity in Inclusive Education: A Cultural Historical Comparative Perspective <i>Elizabeth Kozleski, Alfredo Artiles and Federico Waitoller</i>	231
15 How Special Needs Funding Can Support Inclusive Education <i>Sip Jan Pijl</i>	251
SECTION III KNOWLEDGE PRODUCTION	263
<i>Perspectives on learning</i>	
16 Epistemology and Special Education <i>Gary Thomas</i>	267

- 17 Persistent Issues in Behavioral Theory and Practice 281
John W. Maag
- 18 Sociocultural Views of Learning 299
J. S. de Valenzuela
- 19 Educational Neuroscience: Bridging the Gulf Between Basic Research and Implications for Practice 315
Usha Goswami
- Research perspectives*
- 20 Comparative and International Perspectives on Special Education 335
Justin J. W. Powell
- 21 A Disability Studies Frame for Research Approaches in Special Education 351
Douglas Biklen, Fernanda Orsati and Jessica Bacon
- 22 The Applied Science of Special Education: Quantitative Approaches, the Questions They Address, and How They Inform Practice 369
Samuel L. Odom and Kathleen Lynne Lane
- 23 Researching Inclusive Classroom Practices: The Framework For Participation 389
Kristine Black-Hawkins
- 24 Research and Pupil Voice 405
Jill Porter
- 25 Using the Capability Approach to Evaluate the Well-being of Adult Learners with Dis/abilities 421
Barbara Ridley and Michael F. Watts

Volume 2

SECTION IV TEACHING AND LEARNING	435
<i>Pedagogical approaches and curricular considerations</i>	
26 Learning Without Limits: Constructing a Pedagogy Free from Determinist Beliefs about Ability <i>Susan Hart and Mary Jane Drummond</i>	439
27 Nothing Special: The Everyday Pedagogy of Teaching <i>Jonathan Rix and Kieron Sheehy</i>	459
28 Universal Design for Learning <i>David H. Rose, Jenna W. Gravel, and David T. Gordon</i>	475
29 Curriculum Considerations in Meeting the Educational Needs of Learners with Severe Intellectual Disabilities <i>Jean Ware</i>	491
<i>Assessment</i>	
30 Beyond Categories and Labels: Knowledge to Support Assessment for Learning. 'Disability' – A Problem Well Put? <i>Judith Hollenweger</i>	507
31 Assessment for Learning and the Journey Towards Inclusion <i>Louise Hayward</i>	523
32 Self-Assessment as an 'Insider' Lens for Learning and Assessment <i>Roseanna Bourke and Mandia Mentis</i>	537
33 Dynamic Assessment and Cognitive Intervention <i>Alex Kozulin</i>	553
34 Expanding Approaches to Summative Assessment for Students with Impairment <i>J. Joy Cumming and Graham S. Maxwell</i>	573

Phases of education

- 35 Instructional and Assessment Accommodations in
the 21st Century 597
Martha L. Thurlow
- 36 Teaching and Learning in the Early Years 613
*Susan A. Fowler, Michaelene M. Ostrosky
and Tweety J. Yates*
- 37 Teaching Elementary Students with Learning Difficulties 633
Sharon Vaughn, Jeanne Wanzek and Carolyn A. Denton
- 38 Secondary Special Education and Inclusive Practices:
Pitfalls and Potential for the Success of All 659
Lisa A. Dieker and Selma Powell
- 39 Students with Disabilities in Postsecondary
Education 675
Robert Stodden and Kelly Roberts

Cross-phase issues of teaching and learning

- 40 Teacher Assistants in Inclusive Classrooms 691
*Michael F. Giangreco, Mary Beth Doyle
and Jesse C. Suter*
- 41 Assistive Technology to Provide Access to the Curriculum
and Increase Independence 703
Amy G. Dell and Deborah A. Newton
- 42 Mobile Learning and Games in Special Education 719
Penny Standen and David Brown
- 43 The Evolving Use of Technology in Special Education:
Is 'Effectiveness' the Right question? 731
John Woodward and Ralph Ferretti
- 44 Friendships and Peer Relations Among and Between
Children and Young People With and Without
Learning Difficulties and/or Disabilities 749
Dawn B. Male

- 45 Finding a Voice: Families' Roles in Schools 763
Dianne L. Ferguson, Amy N. Hanreddy and Philip M. Ferguson
- 46 Inter-agency Working and Special Education: Beyond 'Virtuous' Ideas of Partnership towards Alternative Frameworks for Collaborative Work with Children 785
Liz Todd
- SECTION V FUTURE DIRECTIONS FOR RESEARCH AND PRACTICE 801
- 47 Education Without Condescension: Philosophy, Personhood and Cognitive Disability 803
Ruth Cigman
- 48 Challenging Orthodoxy in Special Education: On Longstanding Debates and Philosophical Divides Revisited 819
Deborah J. Gallagher
- 49 What do Classroom Teachers Need to Know about Meeting Special Educational Needs? 841
Ruth Kershner
- 50 The Professional Knowledge of Inclusive Special Educators 859
Kari Nes
- 51 Inquiry and Community: Uncommon Opportunities to Enrich Professional Development for Inclusion 873
Marleen C. Pugach and Linda P. Blanton
- 52 Changing Perspectives of Special Education in the Evolving Context of Standards-Based Reforms in the US and England 889
Margaret J. McLaughlin and Alan Dyson
- 53 Medicalization in Schools 915
Valerie Harwood and Samantha McMahon

54 Special Education and its Contribution to the Broader Discourse of Education <i>Seamus Hegarty</i>	931
Glossary <i>Cristina Devecchi</i>	945
Index	965