

Contents

	Part One	
List of Tables ix	1 A Synoptic Overview 3	Historiographical Uses of Metatheory in Early American Social Theory 4
Foreword by Robert E. L. Faris xi		Philosophical and Historical Background of the Nominalism-Realism Distinction 9
Preface xviii		Pragmatism and the Chicago School: Toward a Revisionist History 23
	2 Charles Peirce Logical Structures of Sociological Realism 27	The Phenomenological Categories 30
		The Metaphysical Categories 35
		Logic 39
		Pragmatism 48
	3 William James Radical Empiricism and Functional Psychology 59	The Origin of James's Radical Empiricism: <i>The Principles of Psychology</i> 61
		Radical Empiricism 70
		Pragmatism 75
		James and Peirce 79
	4 John Dewey Inquiry and Genetic Logic 87	The Genesis and Development of Dewey's Theory of Inquiry 89

		The Structure of Dewey's Theory of Inquiry 92
		Dewey's Social Philosophy 110
		Dewey's Nominalism 114
5	George Herbert Mead	The Murphy Question 120
	<i>Philosophical Bearings of Social Behaviorism</i> 117	The Nature of Perspectives 124
		The Objectivity of Perspectives 127
		The Perspective of Scientific Method 132
		The Methodology of Social Behaviorism 138
		The Subject Matter of Social Behaviorism 140
Part Two		
6	Toward an Intellectual History of Chicago Sociology	Introduction: The "Chicago School" 153
	151	The Early School: "Social Forces" 155
		The Early School: The Psychological Interactionists 157
		The Intrusion of Social Realism 180
7	Quantitative Indicators of Mead's Role in the Development of Chicago Sociology	Graduate Student Enrollment 192
	191	Graduate Student Recognition 198
8	The Social Recognition of Mead in American Sociology, 1895–1935	Recognition in Sociology Journals 210
	210	Recognition in Sociology Books and Monographs 217

9	Mead and Chicago Sociology Recollections of Former Sociology Graduate Students 226	Pre-1920 Chicago Sociology and Mead 227 Post-1920 Chicago Sociology and Mead 234
10	Retrospect and Prospect Larger Contexts of the Study 247	The Pragmatists Revisited 247 The Neglected Frontiers: Self-Criticisms of the Study 251 Some Sociological Implications of the Nominalism/Realism Distinction 254 Agenda for Future Research 257
Appendixes 262	1 Courses Taught by Mead at the University of Chicago, 1894–95 to 1930–31 262 2 Distribution of Sociology Graduate Students among Mead’s Courses, 1894–1935 273 3 Distribution and Frequency of Article Recognition in Sociology Dissertations, Journals, and Books, 1895–1935 287 4 Selected Substantive Articles Written by Mead, 1894–1930 290	
Notes 293		
References 321		
Index 345		