

# CONTEMPORARY NURSE (ISSN 1037-6178)

Nursing Innovation and Reform in Health Care

A special issue of *Contemporary Nurse*

Editors: Debra Jackson, June Girvin and Patricia M Davidson

ISBN 978-1-921980-34-3

## CONTENTS

VOLUME 48 • ISSUE 2 • October 2014

- 130–132 **EDITORIAL: Nursing innovation and reform in health care** – *Debra Jackson, June Girvin and Patricia M Davidson*
- 133–134 **OPINION PIECE: Don't come late to the party: Step up and lead** – *Nancy L Falk and Margaretann House*
- 135–149 **Leadership style and culturally competent care: Nurse leaders' views of their practice in the multicultural care settings of the United Arab Emirates** – *Souber El Amouri and Shirley O'Neill*
- 150–167 **Leadership styles of nurse managers in ethical dilemmas: Reasons and consequences** – *Vilma Zydziunaite and Tarja Suominen*
- 168–180 **Financial austerity measures and their effects as perceived in daily practice by Italian nurses from 2010 to 2011: A longitudinal study** – *Alvina Palese, Chiara Vianello, Andrea Cassone, Marta Polonia and Guido Bortoluzzi*
- 181–189 **High patient satisfaction with nurse practitioner delivered services at two health centres in urban Jamaica** – *Khadene Jones, Cerese Hepburn-Brown, Pauline Anderson-Johnson and Jascinth L M Lindo*
- 190–196 **Confronting the cultural challenge of the whiteness of nursing: Aboriginal registered nurses' perspectives** – *Anne-Maree Nielsen, Lynne Alice Stuart and Don Gorman*
- 197–198 **OPINION PIECE: Regulation of nursing assistants: A critical international issue?** – *Maggie Netherwood, Rachel Skittrall and Obrey Alexis*
- 199–211 **Similarities and differences in educational preparation of registered and enrolled nurses in Australia: An examination of curricula content** – *Elisabeth R Jacob, Lisa McKenna and Angelo D'Amore*
- 212–218 **Senior nurse role expectations of graduate registered and enrolled nurses in Australia: Content analysis of open-ended survey questions** – *Elisabeth R Jacob, Lisa McKenna and Angelo D'Amore*
- 219–228 **New graduate nurse transition programs: Relationships with bullying and access to support** – *Kathy L Rush, Monica Adamack, Jason Gordon and Robert Janke*
- 229–239 **An exploratory study of the relationship between learning styles and academic performance among students in different nursing programs** – *Yuh-Shiow Li, Wen-Pin Yu, Chin-Fang Liu, Sue-Hwei Shieh and Bao-Huan Yang*
- 240–251 **Whistleblowing: An integrative literature review of data-based studies involving nurses** – *Debra Jackson, Louise D Hickman, Marie Hutchinson, Sharon Andrew, James Smith, Ingrid Potgieter, Michelle Cleary and Kath Peters*
- 252 **ANNOUNCEMENT: Contemporary Nurse published by Routledge/Taylor & Francis from January 2015**

## FINAL ISSUE OF THIS VOLUME

SSCI Impact Factor 0.950 (2013, 5-Year)

SSCI Impact Factor 0.651 (2013, 2-Year)

[www.contemporarynurse.com](http://www.contemporarynurse.com)

Full text PDFs of all volumes and Articles Ahead of

Press is available at: <http://pubs.e-contentmanagement.com/loi/conu>

com/loi/conu

ISSN 1037-6178

2014 © eContent Management Pty Ltd

*Contemporary Nurse* is aggregated/indexed/listed in: Thomson Reuters Science Citation Index (SCI-E) & Social Science Citation Index (SSCI), Journal Citation Reports (JCR), SCOPUS, NLM PubMed (Medline), EmCare, PsycINFO, CINAHL, Informit, Meditext, Cengage, ProQuest, EBSCO Publishing, Atypion, eBooks Library, NetLibrary, eBrary, EBSCOhost, International Nursing Index, British Nursing Index, Cabell's and Ulrich's Periodicals Directories and ARC Register of Refereed Journals

 **eCONTENT MANAGEMENT**  
Scholarly Research for the Professions