
Contents

<i>Preface</i>	x
<i>Acknowledgments</i>	xi

PART I
Why Another Book on EIL **I**

- | | |
|--|---|
| 1 Another Book on EIL? Heralding the Need for New Ways of Thinking, Doing, and Being | 3 |
| LUBNA ALSAGOFF | |

PART II
Calling for Change **7**

- | | |
|---|----|
| 2 Individual Identity, Cultural Globalization, and Teaching English as an International Language: The Case for an Epistemic Break | 9 |
| B. KUMARAVADIVELU | |
| 3 Principles of Teaching English as an International Language | 28 |
| SANDRA LEE MCKAY | |
| 4 Language Teaching and Learning in the <i>Postlinguistic Condition</i> ? | 47 |
| MARK EVAN NELSON AND RICHARD KERN | |

5	The Use of Digital Media in Teaching English as an International Language	67
	PAIGE WARE, MEEI-LING LIAW, AND MARK WARSCHAUER	
6	Linking EIL and Literacy: Theory and Practice	85
	CONSTANT LEUNG AND BRIAN V. STREET	
7	Identity and the EIL Learner	104
	LUBNA ALSAGOFF	
8	Assessing English as an International Language	123
	GUANGWEI HU	
PART III		
Implementing Change		145
9	EIL Curriculum Development	147
	JAMES DEAN BROWN	
10	Teaching Materials in EIL	168
	AYA MATSUDA	
11	Teaching Oral Skills in English as a Lingua Franca	186
	JULIANE HOUSE	
12	Lexical Innovation in English as an International Language: Implications for English Teaching	206
	WENDY D. BOKHORST-HENG	
13	Corpora in Language Teaching from the Perspective of English as an International Language	226
	JOHN FLOWERDEW	
14	Grammar Teaching and Standards	244
	ANTHEA FRASER GUPTA	
15	Principles and Practices for Teaching English as an International Language: Teaching Critical Reading	261
	CATHERINE WALLACE	

16	Controversy and Change in How We View L2 Writing in International Contexts	282
	CHRISTINE PEARSON CASANAVE	
17	Literature in Language Teaching	299
	ALAN MALEY	
18	Language Learning Strategies: An EIL Perspective	318
	YONGQI GU	
PART IV		
Forging Ahead		335
19	English as an International Language: A Time For Change	337
	SANDRA LEE MCKAY	
	<i>Contributors</i>	347
	<i>Index</i>	353