

Contents

<i>Foreword</i> by Seamus Hegarty	xi
<i>Preface</i>	xiv
<i>Acknowledgements</i>	xviii
Introduction	xix
<i>Mithu Alur and Vianne Timmons</i>	
Section I Empowerment and Political Social Action: The Changing Context for Inclusive Education	
1. The Politics of Recognition and the Position of the Disability Movement	3
<i>Len Barton</i>	
2. Meeting the Challenge of Inclusion—from Isolation to Collaboration	12
<i>Renu Singh</i>	
3. Scaling Up Inclusive Education: Reflections on Theory and the Practice of the National Resource Centre for Inclusion—India	30
<i>Michael Bach</i>	
4. Inclusive Education: Considerations for Policy and Systems Development	49
<i>Cameron Crawford</i>	

viii Inclusive Education across Cultures

5. Rethinking Inclusive Education: Action Points for Communities 68
Sudesh Mukhopadhyay
6. Empowerment and Political Social Action: The Policy Process 83
Mithu Alur
7. Travelling with Our Eyes Open: Models, Mantras and Analysis in New Times 93
Roger Slee
8. Key Elements for Successful Inclusive Practice: Policy Change on a Macro Sustainable Level 107
Mithu Alur
9. Keeping the Future Alive: Maintaining Inclusive Values in Education and Society 121
Tony Booth

Section II Tools for Change

10. Early Intervention and Inclusive Education 137
Mithu Alur and Marcia Rioux
11. Early Intervention and Action Research 161
Urvashi Shah and Anuradha Sovani
12. Action Research for Creating Inclusive Education 188
Felicity Armstrong, Michele Moore, Orlane Russell and Edina Schimanski
13. Inclusion in the Real World: Practitioners Making Sense of Inclusive Education in Indian Classrooms 210
Nidhi Singal
14. Inclusion and Education 220
Sheila Wirz and Sharmila Donde
15. Inclusion in Post-secondary Education 234
Vianne Timmons

Section III Country Profiles

- | | |
|---|-----|
| 16. Inclusionary Practices in Canada
<i>Beverly Gerg and Vianne Timmons</i> | 249 |
| 17. Russia
<i>Denise Roza</i> | 261 |
| 18. Brazil: Binding Theoretical to the Practical
<i>Mônica Pereira dos Santos and
Kátia Regina Xavier da Silva</i> | 273 |
| 19. Models of Inclusion: Bangladesh Experience
<i>Shirin Z. Munir and Sultana S. Zaman</i> | 290 |
| 20. Models of Inclusion: Germany
<i>Andreas Hinz</i> | 299 |
| 21. Inclusion Education: The South African Experience
<i>Nikki Naylor</i> | 318 |

Section IV Towards Self-Advocacy

- | | |
|---|-----|
| 22. Cultural Variations on the Construct of Self-Advocacy
in the Indian Context
<i>Maya Kalyanpur</i> | 331 |
| 23. Families—the Cornerstone of Society: Building a Global
Family Movement
<i>Zuhy Sayeed</i> | 342 |
| 24. Parents of Students Included in Mainstream Schools:
A Narrative Exploration
<i>Varsha Hooja</i> | 352 |
| 25. Inclusion, Empowerment and the Vital Role of Disabled
People and Their Thinking
<i>Richard Rieser</i> | 365 |
| 26. Behind the Scenes Disability Advocacy
<i>Raymond Lang and Alana Officer</i> | 380 |

x Inclusive Education across Cultures

27. Society Creates a Norm and the Norm Excludes Disabled People <i>Malini Chib</i>	395
--	-----

Section V Practical Resources

28. Inclusive Education for Children with Disability: Culturally Appropriate Policy and Practice (CAPP I, II, III) <i>Vianne Timmons and Mithu Alur</i>	407
--	-----

29. Presenting an Inclusive Tool: Understanding Diversity <i>Usha Ramakrishnan and S. Anandalakshmy</i>	420
--	-----

Conclusion <i>Mithu Alur and Vianne Timmons</i>	430
--	-----

<i>About the Editors and Contributors</i>	448
---	-----

<i>Index</i>	460
--------------	-----