The economics curriculum: towards a radical reformulation

Contents

Part One: Setting the scene	1
Introduction Jack Reardon and Maria Alejandra Madi	3
Part Two: Challenging the current economics curriculum	13
Chapter 1. Economics textbooks – anomalies and transmogrification of truth Lars Pålsson Syll	15
Chapter 2. Challenging the current economics curriculum: creating challengers and changes Asad Zaman	31
Part Three: Current gaps in economics curriculum	51
Chapter 3. The role of methodology in the economics curriculum Sheila C. Dow	53
Chapter 4. Should the history of economic thought be included in undergraduate curricula? Alessandro Roncaglia	61
Chapter 5. The multinationals' age is everywhere but in the economics curriculum Grazia letto-Gillies	75
Chapter 6. Teaching finance: a real world approach Maria Alejandra Madi	92

Chapter 7. Teaching economic policy in Italy Nicola Acocella	116
Part Four: Laying the foundations for a future economics curriculum	135
Chapter 8. Five ideas that should be included in microeconomics textbooks David Hemenway	137
Chapter 9. Market, human mind and social change: a pluralistic and interdisciplinary perspective Arturo Hermann	150
Chapter 10. Notes on a real world economics curriculum Paul Ormerod	167
Chapter 11. A new economics curriculum for a new century and a new economy Constantine E. Passaris	178
Chapter 12. A radical reformation of economics education Jack Reardon	204
Part Five: Conclusions	239
Moving forward Maria Alejandra Madi and Jack Reardon	241
About the authors	249