Contents

I. MEAS	SUREMENT IN PSYCHOLOGY AND EDUCAT	rion 1
Chapter 1.	The Nature of Psychological Measurement	3
_	Why Measure Psychological Characteristics?	3
	How Are Psychological Characteristics Measured?	7
	What Is Measured?	9
	Measurement	11
	Attitudes toward Testing	15
	Summary	15
Chapter 2.	Test Development: An Overview	17
	Characteristics of a Good Measuring Instrument	17
	The Test Purpose	21
	Constructing a Test: The Basic Steps	24
	Examples of Test Development	33
	Summary	36
Chapter 3.	Some Basic Statistics	38
	Raw Scores	38
	Describing Score Distributions	39
	Transformed Scores	46
	Correlation	48
	Summary	52
	II. CONSISTENCY AND VALIDITY	55
Chapter 4.	Consistency, Validity, and Measurement Errors	57
•	Sources of Variance in Test Scores	57
	Consistency	64
	Validity	67
	The Relationship between Reliability and Validity	70
	Summary	71
Chapter 5.	Consistency	74
	Types of Reliability Estimates	74
	Internal Consistency	80
	Interpretation of Reliability Coefficients	85
	Some Special Situations	92
	Summary	96

Chapter 6.	Criterion-Related Validity	98
-	The Validation Process	98
	Validity Coefficients	103
	Decision-Making Accuracy	107
	Other Validation Methods	113
	Multiple Predictors	115
	Interpreting Criterion-Related Validity Data	121
	Summary	129
Chapter 7.	Content and Construct Validity	132
	Content Validity	132
	Construct Validity	138
	A Review and Integration	147
	Summary	149
	III. INTERPRETING TEST SCORES	151
Chapter 8.	Norm-Referenced Scores	152
ompter o.	Types of Test Scores	152
	Normative Data	154
	Types of Norm-Referenced Scores	158
	Methods of Presenting Norm-Referenced Scores	171
	Summary	177
Chapter 9.	Content- and Outcome-Referenced Scores	180
	Content-Referenced Scores	181
	Outcome-Referenced Scores	187
	Interpretation of Test Scores	195
	Summary	201
	IV. MAXIMAL PERFORMANCE TESTS	205
Chanter 10	. Measures of Maximal Performance	
chapter 10	Aptitude, Achievement, and Ability	207
	Achievement Tests	208
	Aptitude and Ability Tests	210
	Item Analysis	214
	Bias in Maximal Performance Tests	217
	Summary	224 229
Chapter 11	. Classroom Achievement Tests	232
	Planning a Classroom Test	232
	Varieties of Test Items	238
	Administering, Scoring, and Analyzing the Test	248
	Testing and Instruction	254
	Summary	256
Chapter 12	Standardized Achievement Tests	259
	Constructing a Standardized Achievement Test	259
	Types of Standardized Achievement Tests	265

	Uses of Standardized Achievement Tests	278
	Some Questions about Standardized Achievement Tests	285
	Summary	289
Chapter 13.	Measures of General Mental Ability	292
	Intelligence Defined	292
	Individual Intelligence Tests	296
	Other Approaches to the Assessment of Mental Ability	305
	Academic Ability Tests	310
	Issues in Mental Ability Testing	321
	Summary	325
Chapter 14.	Aptitude and Ability Tests	328
	Multiaptitude Test Batteries	328
	Measures of Specific Aptitudes and Abilities	337
	A Review of Maximal Performance Tests	349
	Summary	353
	V. TYPICAL PERFORMANCE TESTS	357
Chapter 15.	Measures of Typical Performance	359
	Types of Typical Performance Measures	359
	Problems in Typical Performance Measurement: Conceptual	364
	Problems in Typical Performance Measurement: Psychometric	371
	Summary	377
Chapter 16.	Self-Report Inventories	380
	Scale Construction Methods	380
	Vocational Interest Inventories	384
	Personality Inventories	399
	Dissimulation	410
	An Evaluation of Self-Report Inventories	413
	Summary	416
Chapter 17.	Other Methods for Personality Assessment	418
	Projective Techniques	418
	Situational Methods	425
	Observations and Ratings	429
	A Miscellany of Other Methods	435
	A Review and Evaluation of Typical Performance Measures	439
	Summary	445
	VI. EVALUATING EDUCATIONAL AND	
	PSYCHOLOGICAL TESTS	447
Chapter 18.	Selecting and Evaluating Tests	449
	Selecting Tests	449
	Evaluating Tests	457
	Summary	463

Chapter 19.	. Problems, Issues, and Trends	464
	A Recapitulation	464
	Problems and Issues in Testing	466
	Some Emerging Trends	477
	A Concluding Comment	478
	Appendix A. Areas of the Normal Curve	480
	Appendix B. Statistical Symbols	484
	Glossary	485
	Bibliography	499