
Contents

Preface	ix
PART I. GENERAL ISSUES	
Chapter	
1 An Overview of Child Behavioral Assessment <i>Thomas H. Ollendick and Michel Hersen</i>	3
2 Developmental Considerations <i>Craig Edelbrock</i>	20
3 Diagnostic Issues <i>Sandra L. Harris and Michael D. Powers</i>	38
PART II. SPECIFIC ASSESSMENT STRATEGIES	
4 Behavioral Interviewing <i>Alan M. Gross</i>	61
5 Behavioral Checklists and Rating Scales <i>Robert J. McMahon</i>	80
6 Self-Report Instruments <i>Al J. Finch, Jr. and Tim R. Rogers</i>	106
7 Peer Sociometric Forms <i>Hyman Hops and Lewis Lewin</i>	124
8 Self-Monitoring Procedures <i>Edward S. Shapiro</i>	148
9 Direct Observation <i>Edward J. Barton and Frank R. Ascione</i>	166

10	Intellectual and Academic Achievement Tests <i>Alan S. Kaufman and Cecil R. Reynolds</i>	195
PART III. COMPREHENSIVE ASSESSMENT		
11	Integrated Assessment and Treatment <i>Philip H. Bornstein, Marcy Tepper Bornstein, and Brenda Dawson</i>	223
12	Ethical Issues in Child Behavioral Assessment <i>George A. Rekers</i>	244
	Author Index	263
	Subject Index	271
	About the Contributors	273