
Contents

Preface, *xi*

chapter one

Persons, Personality, and Assessment, 1

ASKING QUESTIONS ABOUT PERSONS
COMPARISONS AND INDIVIDUALITY
CLASSIFYING PERSONALITY INFORMATION
THE MEANING OF PERSONALITY AND SYSTEMS
THE BACKGROUND OF ASSESSMENT PSYCHOLOGY
DEFINITION OF ASSESSMENT
ASSESSMENT FOR FORMING IMAGES OR MODELS OF PERSONS
SAMPLE, CORRELATE AND SIGN
LEVELS OF INTERPRETATION
ASSESSMENT FOR DECISION MAKING
THE ETHICS OF ASSESSMENT
SUMMARY
SUGGESTED READINGS

chapter two

Quantifying Personal Information, 33

QUALITATIVE AND QUANTITATIVE ASSESSMENT
TESTS AND TESTING
VARIETIES OF TESTS
STANDARDS FOR EVALUATING TESTS AND OTHER PROCEDURES
VALIDITY
RELIABILITY
NORMS AND DERIVED SCORES
QUANTITATIVE CONCEPTS OF ASSESSMENT IN THE LARGER SYSTEM
SUMMARY
SUGGESTED READINGS

chapter three

Interviewing and Observing, 60

THE INTERVIEW—ITS MEANING AND ILLUSTRATIONS
FORMING THE INTERVIEW AND FACILITATING COMMUNICATION
KINDS OF INTERVIEWS
VALIDITY AND RELIABILITY OF INTERVIEWS
OBSERVING
CONDITIONS FOR SYSTEMATIC OBSERVATION
ILLUSTRATIONS OF THE RECORDING AND CODING OF OBSERVATION
CRITIQUE OF OBSERVATION
PERSONAL DOCUMENTS AND UNOBTRUSIVE MEASURES
SUMMARY
SUGGESTED READINGS

chapter four

Assessment of Life History, 84

THE STUDY OF LIVES—INBURN
DEVELOPMENT AND ASSESSMENT
LIFE CHANGES
HISTORY-TAKING INTERVIEWS
USE OF PERSONAL DOCUMENTS AND ARCHIVES
SYSTEMATIC USE OF BIOGRAPHICAL DATA ON APPLICATION BLANKS
AND INVENTORIES
EVALUATION AND COMMENT ON LIFE HISTORY ASSESSMENT
SUMMARY
SUGGESTED READINGS

chapter five

Assessment of Persons in Context, 110

LILLY
CONCEPTS FOR PERSON-ENVIRONMENT RELATIONS
SITUATIONAL ASSESSMENT
IDENTIFYING THE PERSON'S SIGNIFICANT SYSTEMS
ASSESSING INTERPERSONAL SYSTEMS
ASSESSING PERSON-ORGANIZATION RELATIONS
PERSONAL CHARACTERISTICS RELATED TO SITUATIONS
COMMENTS ON THE ISSUE OF PERSONS VS. SITUATION
SUMMARY
SUGGESTED READINGS

chapter six

Biopsychological Assessment, 133

ASSESSMENT OF THE BIOPSYCHOLOGICAL SYSTEM
ASSESSMENT OF THE FUNCTIONING OF THE BRAIN
ASSESSING PERSONALITY FROM GENETIC, ANATOMICAL, AND
PHYSIOCHEMICAL CHARACTERISTICS
ASSESSING PERSONALITY WITH NEUROPSYCHOLOGICAL METHODS
CRITIQUE
SUMMARY
SUGGESTED READINGS

chapter seven

Behavioral Techniques, 153

THE THREE MAJOR ASSESSMENT APPROACHES
ILLUSTRATIONS OF BEHAVIOR MODIFICATION
CONCEPTS FOR FUNCTIONAL ANALYSIS BEHAVIOR
BEHAVIORAL ASSESSMENT TECHNIQUES
CRITIQUE
SUMMARY
SUGGESTED READINGS

chapter eight

Objective Techniques, 173

PSYCHOMETRIC ANALYSIS
STRATEGIES OF SCALE CONSTRUCTION
PSYCHOMETRIC INDICATORS OF TEST-TAKING ATTITUDES AND
BEHAVIOR
PERSONALITY INVENTORIES
INTEREST INVENTORIES
ATTITUDES, OPINIONS, BELIEFS, AND VALUES
CRITIQUE
SUMMARY
SUGGESTED READINGS

chapter nine

Projective Techniques, 201

RATIONALE OF PROJECTIVE TECHNIQUES
THE RORSCHACH TECHNIQUE
THEMATIC APPERCEPTION TEST
SENTENCE COMPLETION METHODS
DRAWINGS AND OTHER TECHNIQUES
CRITIQUES
SUMMARY
SUGGESTED READINGS

chapter ten

Assessment of Cognitive Abilities and Competence, 227

THE SPECTRUM OF ABILITY, APTITUDE, ACHIEVEMENT, AND
INTELLIGENCE TESTS
PERSONALITY AS REVEALED IN INTELLIGENCE TESTING
COGNITIVE STYLES
ASSESSMENT OF DIVERGENT THINKING AND CREATIVITY
A COMPETENCY-BASED VIEW OF PERSONALITY
SPECIAL PROCEDURES FOR DESCRIBING PERSONALITY
RESOURCES FOR MISCELLANEOUS ASSESSMENT PROCEDURES
COMMENT AND CRITIQUE ON ABILITY TESTING
SUMMARY
SUGGESTED READINGS

chapter eleven

Integrating and Communicating Assessment Information, 250

ILLUSTRATIONS OF ASSESSMENT PRODUCTS
THE MATERIAL TO BE INTEGRATED
THE PERSONALITY ASSESSOR'S INTEGRATING PROCESSES
THE ACCURACY OF CLINICAL JUDGMENT AND PREDICTION
LARGE ASSESSMENT PROGRAMS
CRITIQUE AND COMMENT—THE STATUS OF ASSESSMENT
SUMMARY
SUGGESTED READINGS

chapter twelve

Assessment, Society, and the Future, 280

CURRENT UNFINISHED BUSINESS-CONCEPTUAL
CURRENT UNFINISHED BUSINESS-METHODOLOGICAL
CURRENT UNFINISHED BUSINESS-SOCIAL RESPONSIBILITIES
THE PROBABLE FORCES OF THE FUTURE
PRIORITIES FOR THE ASSESSMENT OF PERSONS
FINAL COMMENT
SUMMARY
SUGGESTED READINGS

Bibliography, 305

Index, 345