

Contents

Preface	vii
Part I. Scope, theories and methods	1
1 Introduction	3
1.1 Theoretical foundation	3
1.2 Some basic problems	5
1.2.1 Sociolinguistic theory or male/female stereotypes . .	5
1.2.2 Role/power or sex	14
1.2.3 The influence of age and socioeconomic status . .	22
1.2.4 Feasibility at the expense of quality in research? .	24
1.3 Summary of basic problems. Preliminary hypotheses . .	25
2 Purpose and general design of project	29
2.1 Purpose	29
2.2 Cross-sex and same-sex groups	29
2.3 Role dichotomy	30
2.4 Quantity and quality of data	31
2.4.1 Quantity	31
2.4.2 Quality	32
3 Interactants and recordings	35
3.1 Interactants	35
3.1.1 Choice of speech community	35
3.1.2 Stratification	35
4 The application of Interaction Process Analysis (IPA)	53
4.1 Our procedures and discourse analysis	53
4.2 Purpose of the ComAct model	54
4.3 Bales' revised IPA model (1970)	55
4.4 IPA categories as ComActs	57
4.4.1 IPA as speech-act model	57
4.4.2 The unit of analysis	58
4.4.3 Classifying units: the twelve IPA categories	60

4.4.4	Interscorer agreement tests	62
4.5	Role analysis	65
4.6	Summary of IPA procedures	71
5	The application of linguistic tentativeness signals	75
5.1	Linguistic tentativeness	75
5.2	The realization of the ComAct	76
5.3	Main-clause structure	78
5.3.1	Structural types registered	78
5.3.2	ComAct/clause-structure correspondence	78
5.3.3	Proposition indirectness	82
5.3.4	Interrogative subtypes.	83
5.4	Subclause function	84
5.4.1	Types of subclause registered	84
5.4.2	Subclauses as separate ComActs	84
5.4.3	Subclauses in main-clause ComActs.	85
5.4.4	“Enacted speech”	86
5.4.5	Summary of clause-structure registration	86
5.5	Modality and modal constructions.	87
5.5.1	Types of modal category registered	87
5.5.2	Modality and non-modal meaning	88
5.5.3	Communicative function and modality	92
5.6	Modal auxiliary verbs	98
5.6.1	Formal subcategorization	98
5.6.2	<i>Can</i>	98
5.6.3	<i>Could</i>	99
5.6.4	<i>May</i>	99
5.6.5	<i>Might</i>	100
5.6.6	<i>Shall</i>	100
5.6.7	<i>Should</i>	100
5.6.8	<i>Will</i>	100
5.6.9	<i>Would</i>	101
5.6.10	<i>Must</i>	101
5.6.11	Marginal modal verbs.	101
5.6.12	Summary of modal-verb subcategorization	102
5.7	Tag questions	103
5.7.1	Linguistic categorization	103
5.7.2	The question of pragmatic subtypes	104
5.8	Hedges	104

5.9 Lexical modal forms	105
5.9.1 Delimitation	105
5.9.2 (Derivatives of) modal adjectives	105
5.9.3 (Derivatives of) modal main verbs	106
5.9.4 Non-derivative modal adverbs and nouns	106
5.10 Modality and lexico-structural prominence	106
5.11 Lexical clause-external modal constructions	109
5.11.1 Method of registration	109
5.11.2 Epistemic uses	111
5.11.3 <i>I think - I find/I believe</i>	111
5.11.4 Deontic uses	112
5.12 Lexical clause-internal modal constructions	113
5.12.1 Categorization	113
5.12.2 Epistemic uses	113
5.12.3 Deontic uses	114
5.13 Incomplete structures	114
5.14 Dependent paralinguistic features	115
Part II. Hypotheses and results	125
6 Delimitation hypotheses	127
6.0.1 Preliminaries	127
6.1 Hypotheses about language, sex and interactional roles	130
6.1.1 Fundamental assumptions	130
6.1.2 Language behavior and interactional role	130
7 Particular hypotheses	139
7.0.1 The formulation of PH	139
7.0.2 Abbreviations and transcriptional conventions	141
7.1 The A-series: Basic realization of ComActs	142
7.1.0 Introduction	142
7.1.1 Minimal responses and clause-structures	142
7.1.2 Main clauses and non-clauses in T-acts	143
7.1.3 Interrogative and declarative clauses in Questions	145
7.1.4 Realizations of DRAM	145
7.1.5 Subclauses as independent acts of OP	147
7.1.6 Subclauses in declarative-clause ComActs	148
7.1.7 Incomplete utterances in S-acts	148
7.1.8 Incomplete utterances in T-acts	149
7.1.9 The realization of non-clause ComActs	150

7.1.10	The realization of non-clause acts of <i>AG</i>	151
7.1.11	The realization of non-clause acts of <i>TENS</i>	152
7.1.12	Paralinguistic indication of <i>SUG</i>	152
7.1.13	Paralinguistic indication of <i>DISAG</i>	153
7.1.14	Paralinguistic indication of <i>TENS</i>	153
7.1.15	Summary of results for the A-series	153
7.2	The B-series: Modality in the finite verb	156
7.2.0	Introduction	156
7.2.1	Modal verbs, overall result	156
7.2.2	Preterite and/or epistemic use of modal verbs . . .	157
7.2.3	Present non-modal, and deontic, modal verbs . . .	158
7.2.4	Preterite modal verbs without past reference	159
7.2.5	Present modal verbs which are non-modal or deontic	161
7.2.6	Modal verbs by type of ComAct	161
7.2.7	Focal/emphatic finite auxiliaries	162
7.2.8	Summary of results for the B-series	163
7.3	The C-series: External modalities	164
7.3.0	Introduction	164
7.3.1	Tag questions	164
7.3.2	Tag questions and modal verbs	165
7.3.3	Tags and non-focal modal preterites	166
7.3.4	Tags and focal non-mp auxiliaries	167
7.3.5	<i>I think</i>	167
7.3.6	<i>I think</i> in post-thematic position	169
7.3.7	<i>I think</i> and modal verbs	170
7.3.8	<i>I think</i> and non-focal modal preterites	171
7.3.9	<i>I think</i> and focal non-mp auxiliaries	172
7.3.10	Other external modalities	172
7.3.11	External modalities in marginal position	175
7.3.12	Lexical external modalities and modal verbs	176
7.3.13	Summary of results for the C-series	177
7.4	The D-series: Hedges and lexical internal modalities . .	179
7.4.0	Introduction	179
7.4.1	Hedges	179
7.4.2	Hedges and modal verbs	179
7.4.3	Hedges and modal-verb subcategories	180
7.4.4	Lexical internal modalities	180
7.4.5	Hedges/internal modalities and modal preterites .	182
7.4.6	Hedges/internal modalities in marginal position .	183

7.4.7	Focal hedges/internal modalities	184
7.4.8	Hedges/internal modalities and tags	185
7.4.9	Hedges/internal modalities and <i>I think</i>	185
7.4.10	Hedges and lexical external modalities.	186
7.4.11	Summary of results for the D-series	187
7.5	Conclusion	188
Part III. Presentation of results by stratificational category		193
8	Results shared in by all substrata (TOT)	195
8.0.1	The presentation of results by stratum	195
8.0.2	Paragraphs and tables	195
8.0.3	Role/sex	198
8.0.4	Minimal responses	198
8.1	Primary sex differences	199
8.1.1	Imperatives in T-acts	199
8.1.2	Tags and modal preterites.	199
8.1.3	Tags and focal non-mp aux.	200
8.1.4	Hedges	200
8.1.5	Hedges and modal verbs	200
8.1.6	Internal modalities in final position.	201
8.1.7	Hedges/internal modalities and <i>I think</i>	201
8.2	Primary role differences	202
8.3	Sex/role-differences	202
8.3.1	Enacted speech	202
8.4	Summary	203
9	The younger generation (YNG)	205
9.1	Primary sex differences	205
9.1.1	Imperative clauses in <i>DRAM</i>	205
9.1.2	Non-clause ComActs	205
9.1.3	Paralinguistic indicators of <i>DISAG</i>	206
9.1.4	Non-modal and deontic modal verbs	208
9.1.5	Hedges and modal-verb subcategories	209
9.2	Primary role differences	210
9.2.1	External modalities as theme	210
9.3	Sex/role differences	210
9.3.1	<i>DRAM</i> realized by clause elements.	210
9.4	Summary	211
10	The older generation (OLD)	213

10.1 Primary sex differences	213
10.1.1 Non-clause acts of <i>TENS</i>	213
10.1.2 <i>I think</i> and modal verbs	213
10.1.3 <i>I think</i> and modal preterites	214
10.1.4 External modalities in final position	214
10.1.5 Focal hedges/internal modalities	215
10.2 Primary role differences	215
10.3 Sex/role differences	215
10.3.1 Incomplete utterances in S-acts	215
10.3.2 Non-clause acts of <i>AG</i>	216
10.3.3 Lexical external modalities	216
10.4 YNG and OLD: Summary	217
10.4.1 Summary of OLD results	217
10.4.2 Comparison of OLD and YNG results	218
11 The managerial workers (MANA)	221
11.1 Primary sex differences	221
11.1.1 Incomplete utterances in S-acts	221
11.1.2 Incomplete utterances in T-acts	222
11.1.3 Non-clause acts of <i>TENS</i>	222
11.1.4 Paralinguistic indicators of <i>SUG</i>	222
11.1.5 Modal verbs	224
11.1.6 Hedges and modal-verb subcategories	224
11.2 Primary role differences	225
11.2.1 Clause-structure realizations of T-acts	225
11.2.2 Incomplete utterances in T-acts	226
11.2.3 Modal preterites	226
11.2.4 Tag questions	227
11.2.5 Post-thematic <i>I think</i>	227
11.2.6 <i>I think</i> and modal verbs	227
11.2.7 <i>I think</i> and modal preterites	228
11.2.8 Lexical external modalities	228
11.2.9 External modalities as theme	228
11.2.10 Clause-final external modalities	229
11.3 Sex/role differences	229
11.3.1 Non-clause realizations of T-acts	229
11.4 Summary	229
12 The clerical workers (CLER)	233
12.1 Primary sex differences	233

12.1.1 Main clauses and non-clauses in T-acts	233
12.1.2 Subclauses as independent acts of <i>OP</i>	234
12.1.3 Incomplete utterances in T-acts	234
12.1.4 Non-clause acts of <i>AG</i>	235
12.1.5 Modal verbs by type of ComAct	235
12.1.6 Focal finite auxiliaries	235
12.1.7 Tag questions	236
12.1.8 Tag questions and modal verbs	236
12.2 Primary role differences	237
12.2.1 Paralinguistic indicators of <i>SUG</i>	237
12.2.2 Paralinguistic indicators of <i>TENS</i>	237
12.2.3 Epistemic uses of modal verbs	237
12.2.4 Non-modal and deontic modal verbs	238
12.2.5 Modal preterites	238
12.2.6 Present non-modal and deontic modal verbs	238
12.2.7 <i>I think</i> and modal verbs	239
12.2.8 <i>I think</i> and modal preterites	239
12.3 Sex/role differences	239
12.3.1 Incomplete utterances in T-acts	239
12.3.2 Modal verbs	240
12.4 Summary	240
13 The manual workers (MANU).	243
13.1 Primary sex differences	243
13.1.1 <i>I think</i> and modal verbs	243
13.1.2 <i>I think</i> and modal preterites	243
13.1.3 Lexical internal modalities	244
13.2 Primary role differences	244
13.2.1 Paralinguistic indicators of <i>TENS</i>	244
13.2.2 Modal preterites	244
13.2.3 Present non-modal and deontic modal verbs	245
13.2.4 Hedges/internal modalities and tags	245
13.3 Sex/role differences	246
13.3.1 Declaratives in T-acts	246
13.3.2 Non-clause ComActs	246
13.3.3 Paralinguistic indicators of <i>SUG</i>	246
13.3.4 Modal verbs	247
13.3.5 Modal-verb subcategories	247
13.4 MANA, CLER, and MANU: Summary	248

13.4.1	Summary of MANU results	248
13.4.2	MANA, CLER, and MANU compared	249
13.4.3	MANA, CLER, and MANU contrasted	251
13.4.4	Summary of social-stratum results	252
14	The younger managerial workers (YMA)	255
14.1	Primary sex differences	255
14.1.1	Non-clause acts of <i>AG</i>	255
14.1.2	<i>I think</i> and modal preterites	255
14.1.3	Lexical internal modalities	256
14.2	Primary role differences	256
14.2.1	Tags and modal verbs	256
14.2.2	Internal modalities as theme	257
14.3	Sex/role differences	257
14.4	Summary	257
15	The older managerial workers (OMA)	259
15.1	Primary sex differences	259
15.1.1	Modal verbs	259
15.1.2	Focal modal preterites	260
15.1.3	Modal verbs by type of ComAct	260
15.1.4	Focal finite auxiliaries	260
15.2	Primary role differences	261
15.2.1	Non-clause ComActs	261
15.2.2	Modal verbs	261
15.3	Sex/role differences	262
15.3.1	External modalities as theme	262
15.4	YMA and OMA: Summary	262
15.4.1	Summary of OMA results	262
15.4.2	YMA and OMA compared and contrasted	263
16	The younger clerical workers (YCL)	265
16.1	Primary sex differences	265
16.1.1	Non-clause acts of <i>TENS</i>	265
16.1.2	Lexical internal modalities	265
16.1.3	Hedges/internal modalities as theme	265
16.1.4	Hedges/internal modalities and tags	266
16.2	Primary role differences	266
16.2.1	<i>I think</i>	266
16.3	Sex/role differences	267

16.4 Summary	267
17 The older clerical workers (OCL)	269
17.1 Primary sex differences	269
17.1.1 Lexical internal modalities	269
17.2 Primary role differences	269
17.3 Sex/role differences	270
17.4 YCL and OCL: Summary	270
18 The younger manual workers (YMU)	271
18.1 Primary sex differences	271
18.1.1 Modal verbs by type of ComAct	271
18.1.2 Tag questions	271
18.2 Primary role differences	272
18.2.1 <i>I think.</i>	272
18.3 Sex/role differences	272
18.3.1 Non-clause acts of TENS	272
18.4 YMA, YCL, and YMU: Summary	273
18.4.1 Summary of YMU	273
18.4.2 YMA, YCL, and YMU compared and contrasted .	274
19 The older manual workers (OMU)	277
19.0.1 Role/sex	277
19.0.2 Clause-structure/minimal responses	277
19.1 Primary sex differences	277
19.1.1 <i>I think.</i>	277
19.2 Primary role differences	278
19.2.1 Tag questions	278
19.3 Sex/role differences	278
19.3.1 Non-clause ComActs	278
19.4 OMA, OCL, OMU: Summary	279
19.4.1 Summary of OMU results	279
19.4.2 OMA, OCL, and OMU compared and contrasted	280
19.4.3 The result patterns for YNG vs. OLD substrata .	280
20 Conclusion	283
20.1 Summary	283
20.2 Interpretive perspectives	288
20.2.1 Sex as institutionalized role behavior	288
20.2.2 Distinctive profiles	288
20.2.3 Explaining the inconclusiveness of earlier studies .	290

20.2.4 Pragmatic interpretation of tentativeness signals	290
20.2.5 The impact of the clerical groups	292
20.2.6 Concluding remarks	292
Bibliography	295
Author index	313
Systematic index of particular hypotheses	317
Alphabetical index of particular hypotheses	327
General index	339