## Contents

PART 1 GUIDANCE FUNCTIONS	7
Moral Education: A New Initiative for Guidance Ralph L. Mosher, Paul Sullivan Boston University	10
Guidance Counseling and Psychological Education Norman A. Sprinthall, University of Minnesota, Minneapolis	31
What Research Says about Counselor Role Chris D. Kehas, Public Schools of Manchester, New Hampshire	45
PART 2 GUIDANCE PROGRAM DEVELOPMENT	63
The Use of Teaming in Educational Change James V. Wigtil, Richard C. Kelsey The Ohio State University, Columbus	67
How to Confront the Status Quo: A Systems Approach to Accountability and Management by Objectives David R. Cook, Northeastern University, Boston	87
Understanding and Developing Programs of Guidance and Counseling for the Young Adolescent Roger F. Aubrey, Public Schools of Brookline, Massachusetts Ronny Sydney, The Runkle School, Brookline	104
Counselor Renewal: A Program in Progress Paul McIntire, David E. Stuhr, Tennes Rosengren Boston University	131
Funny Things Happen on the Way to Curriculum Development Ralph L. Mosher, Boston University	149

PART 3 LEARNING AND EDUCATIONAL GUIDANCE	171
Humanizing Education: Making School a Place Where People Want to Be Charles L. Thompson, University of Tennessee, Knoxville	174
Games for Guidance William A. Poppen, University of Tennessee, Knoxville	194
The Testing Dilemma William LeSage, Harcourt Brace Jovanovich	213
Assessment and Testing for Meaningful Learning Jon Carlson, University School of Nova University, Fort Lauderdale Don Dinkmeyer, Communication Motivation Training Institute, Coral Springs	229
PART 4 VOCATIONAL GUIDANCE	241
Decision Making for the '70s: The Cubing of the Tiedeman Paradigm and Its Application in Career Education Anna Louise Miller, Abbott Middle School, San Mateo David V. Tiedeman, American Institutes for Research, Palo Alto	244
Computer-Based Systems for Career Guidance and Information: A Status Report Arthur M. Kroll, Educational Testing Service, Princeton, New Jersey	268
Counseling and Career (Self) Development of Women L. Sunny Hansen, University of Minnesota, Minneapolis	293
PART 5 COUNSELING	319
Intensive Counseling Carl E. Thorsen, Jane L. Anton Stanford University	322
Rational-Emotive Counseling: Implications for Self-Directed Behavior Change Donald J. Tosi, The Ohio State University, Columbus Richard Moleski, Western Michigan University, Kalamazoo	338

Counseling Interaction Analysis William A. Troth, East Texas State University, Commerce James M. Seals, Oklahoma State University, Stillwater	358
Self-Directed Behavior Change in the Cognitive, Affective, and Behavioral Motoric Domains: A Rational-Emotive Approach Donald J. Tosi, <i>The Ohio State University</i> , Columbus	367
PART 6 GROUP GUIDANCE	377
Group Work: Implications for a Changing Counselor Role James V. Wigtil, Earl K. Carr The Ohio State University, Columbus	380
The Three Faces of Group Leadership: Mobilizing, Managing, Modeling Marilyn Bates, California State University, Fullerton	393
PART 7 CONTEMPORARY CONCERNS AND DIRECTIONS	415
Mobilizing Guidance Manpower to Combat Drug Abuse Roger F. Aubrey, Public Schools of Brookline, Massachusetts	419
Guidance: Compensatory Education Keith D. Barnes, Columbus (Ohio) Public Schools	436
Guidance: Adult Education Keith D. Barnes, Columbus (Ohio) Public Schools William Dowling, The Ohio State University, Columbus	447
Counseling: Racial and Ethnic Factors Clemmont E. Vontress, George Washington University	456
Counseling for Self-Management John D. Boyd, N. Kenneth LaFleur University of Virginia, Charlottesville	473
Accountability of Counselors and Evaluation of Guidance Martin R. Katz, Educational Testing Service, Princeton, New Jersey	491
The Future of School Counseling Jon Carlson, The University School of Nova University, Fort Lauderdale	512

Guidance Reexamined: Directions for Survival
Arthur M. Kroll, Education Testing Service, Princeton, New Jersey
Francis W. McKenzie, Public Schools of Brookline, Massachusetts