

# Contents

Preface <i>Chris Sterling and Cliff Robson</i> .....	vii
Glossary .....	ix
Introduction to the Psychology of Spelling <i>Chris Sterling</i> .....	1
SECTION ONE: THE ENGLISH SPELLING SYSTEM .....	15
1 Teaching Literacy First, Traditional English Orthography Second <i>Christopher Upward</i> .....	18
2 An Orthography as a Theory of a Language <i>Robert Veltman</i> .....	30
SECTION TWO: SPELLING PROCESSES .....	43
3 Cognitive Theories of Spelling and Implications for Education <i>Philip H. K. Seymour</i> .....	50
4 Interactions Between Lexical and Assembled Spelling (In English, Italian and Welsh) <i>Christopher Barry</i> .....	71
5 On Recognising Misspelled Words <i>Elaine Funnell</i> .....	87
6 Methodological Issues in the Investigation of Spelling and Spelling Development <i>H. M. Pattison and J. Collier</i> .....	100
SECTION THREE: THE DEVELOPMENT OF SPELLING ABILITY .....	115
7 Spelling is Integral to Learning to Read <i>Nick Ellis and Suzanne Cataldo</i> .....	122
8 Alphabetic Spelling: Predicting Eventual Literacy Attainment <i>Nata Kyrtsis Goulandris</i> .....	143

9 'Invented' Spelling and Learning to Read <i>Laura Huxford, Colin Terrell and Lynette Bradley</i> .....	159
10 Developmental Differences in Phonological Spelling Strategies <i>Emma Taylor and Margaret Martlew</i> .....	168
<b>SECTION FOUR: SPELLING PROBLEMS .....</b>	<b>181</b>
11 Spelling and Speaking in Pre-lingual Deafness: Unexpected Evidence for Isolated 'Alphabetic' Spelling Skills <i>Ruth Campbell, Vivian Burden and Helen Wright</i> .....	185
12 Why are Some 'Normal' Readers Such Poor Spellers? <i>Vivian Burden</i> .....	200
<b>SECTION FIVE: EDUCATIONAL PRACTICE .....</b>	<b>215</b>
13 Towards Spelling Autonomy <i>Margaret L. Peters</i> .....	220
14 A Framework for Orthographic Assessment and Remediation <i>Philip H. K. Seymour, Frances Bunce and Henryka M. Evans</i> .....	224
15 Spelling Remediation for Dyslexic Children using the SelfSpell Programs <i>Roderick I. Nicolson, Susan Pickering and Angela J. Fawcett</i> .....	250
16 Phonological Spelling in Young Children and some Origins of Phonetically Plausible and Implausible Errors <i>Chris Sterling and Julie Seed</i> .....	268
<b>CONCLUSIONS</b> <i>Chris Sterling</i> .....	<b>282</b>
<b>INDEX .....</b>	<b>295</b>