Contents

Pre	eface			xiii	
EA		THE SCOPE OF THE STUDY AND SOME EARLIER PROPOSALS			
			dintroduction	1	
			ture and organization of the study	7	
		The lar	nguage data and the Survey of English	10	
			The prosodic notation	14	
	1.4		v of the Literature	18	
	Not	es		30	
2	MOOD AND MODALITY				
	2.1	Introdu	ıction	37	
	2.2	Mood		38	
	2.3	Modali	ity	40	
		The ch	aracteristics of epistemic and deontic	42	
		2.4.1		43	
		2.4.2	Proposition and event	45	
		2.4.3	•	46	
	2.5		modalities: subjectivity and objectivity	48	
		Modality and language use (utterance functions)			
		2.6.1	Assertives (factuality and non-factuality)	59	
		2.6.2	Directives and commissives	62	
	2.7	Modality and power			
	Notes				

3				O THEIR ADVERB VERVIEW	73
	3.1			ification of the modal auxiliaries	73
				f the modals: some approaches	76
	3.3	Eniste	mic and no	onepistemic meanings	78
				their adverb satellites	82
	3.4	3.4.1	CAN/CO		85
		3.7.1	3.4.1.1	Status	85
			3.4.1.2		92
				and necessity	72
			3.4.1.3		93
				possibility, ability,	
		2.4.2	,	permission	
		3.4.2	MAY/MIC		94
			3.4.2.1	Status	94
			3.4.2.2	1 ,	96
			3.4.2.3	1	99
				possibility and	
				permission	
		3.4.3	MUST		101
			3.4.3.1	Status	101
			3.4.3.2	1	105
			3.4.3.3	Nonepistemic meanings:	107
				necessity and obligation	
		3.4.4	SHOULD	OUGHT TO	109
			3.4.4.1	Status	109
			3.4.4.2	Epistemic meaning: tentative	111
				inference	
			3.4.4.3	Nonepistemic meanings: obligation	112
		3.4.5	WIII 1 / WI	OULD ('LL/'D)	113
		5.7.5	3.4.5.1	Status	
			3.4.5.2		113
			3.4.5.3	3 1	117
			3.4.3.3	Nonepistemic meanings:	119
		316	CYYAYY	volition, willingness	120
		3.4.6	SHALL	Status	120
			3.4.6.1	Status	120
			3.4.6.2	Epistemic meaning: prediction	120
			3.4.6.3	Nonepistemic meaning:	121
				volition	

	3.5				122
					122
				2 0	128
	Not			, <u>F</u>	135
combinations 3.5.1 Overview of pragmatic fur 3.5.2 Modality and politeness str Notes 4 THE ADVERB SATELLITES AND T VERB HEADS 4.1 Introduction: adverbial classification 4.1.1 The grammatical function adverbs 4.1.2 Position and transmobility adverbs 4.1.3 The semantic function of adverbs 4.1.4 Adjuncts 4.2.1 Adjuncts 4.2.2 Conjuncts 4.3.1 Courtesy subjuncts 4.3.2 Subjunct emphasizers 4.3.2.1 Syntactic feature 4.3.2.2 Emphasis or inte 4.3.2.3 Emphasizers and 4.3.2.4 Emphasizers in r environmen WELL, EASILY, LIT 4.3.2.5 The emphasis of APPARENTLY, EVIDENTLY, I OBVIOUSLY, I OBVIOUSLY, I OBVIOUSLY, I 4.3.3.1 Syntactic feature 4.3.3.2 Amplification: N VERY 4.3.3.3 Diminution (do	ELLITES AND THEIR MODAL	140			
	VEI	combinations 3.5.1 Overview of pragmatic functions 3.5.2 Modality and politeness strategy tes HE ADVERB SATELLITES AND THEIR MODAL BRB HEADS Introduction: adverbial classification 4.1.1 The grammatical function of modal adverbs 4.1.2 Position and transmobility of modal adverbs 4.1.3 The semantic function of modal adverbs Co-occurrence with adjuncts and conjuncts 4.2.1 Adjuncts 4.2.2 Conjuncts 15 4.2.2 Conjuncts 15 4.3.1 Courtesy subjuncts 4.3.2 Subjunct emphasizers 4.3.2.1 Syntactic features 4.3.2.2 Emphasis or intensification? 4.3.2.3 Emphasizers and truth 4.3.2.4 Emphasizers in restricted environments: ALWAYS, WELL, EASILY, READILY, LITERALLY 4.3.2.5 The emphasis of MUST: APPARENTLY, CLEARLY, EVIDENTLY, INEVITABLY, OBVIOUSLY, NECESSARILY 4.3.3 Subjunct intensifiers 4.3.3.1 Syntactic features 4.3.3.2 Amplification: MOST, QUITE, VERY			
	4.1	Introd	uction: ad	verbial classification	140
		combinations 3.5.1 Overview of pragmatic functions 3.5.2 Modality and politeness strategy Notes THE ADVERB SATELLITES AND THEIR MODAL VERB HEADS 4.1 Introduction: adverbial classification 4.1.1 The grammatical function of modal adverbs 4.1.2 Position and transmobility of modal adverbs 4.1.3 The semantic function of modal adverbs 4.2.1 Adjuncts 4.2.2 Conjuncts 4.2.1 Adjuncts 4.3.2 Subjunct emphasizers 4.3.2 Subjunct emphasizers 4.3.2 Subjunct emphasizers 4.3.2.1 Syntactic features 4.3.2.2 Emphasis or intensification? 4.3.2.3 Emphasizers and truth 4.3.2.4 Emphasizers in restricted environments: ALWAYS, WELL, EASILY, READILY, LITERALLY 4.3.2.5 The emphasis of MUST: APPARENTLY, CLEARLY, EVIDENTLY, INEVITABLY, OBVIOUSLY, NECESSARILY 4.3.3 Subjunct intensifiers 4.3.3.1 Syntactic features 4.3.3.2 Amplification: MOST, QUITE, VERY 4.3.3.3 Diminution (downtoners):	145		
		4.1.2		•	148
	4.1.3 The semantic function of modal				
	4.2	4.2 Co-occurrence with adjuncts and conjuncts			
					152
		4.2.2	· ·		
				155	
				•	155
					156
			_	-	159
			4.3.2.2	Emphasis or intensification?	160
			4.3.2.3	Emphasizers and truth	161
			4.3.2.4	Emphasizers in restricted	164
				environments: ALWAYS,	
				WELL, EASILY,	
				READILY, LITERALLY	
			4.3.2.5	The emphasis of MUST:	168
				APPARENTLY, CLEARLY,	
				EVIDENTLY, INEVITABLY,	
				OBVIOUSLY, NECESSARILY	
		4.3.3	Subjunc	t intensifiers	169
			4.3.3.1	,	170
			4.3.3.2	-	171
			4.3.3.3		172
				•	
				,	

			4.3.3.4	Intensifiers in restricted	175			
				environments: POSSIBLY,				
				CONCEIVABLY; NEVER EVER				
		4.3.4 Focusing subjuncts			178			
	4.4	Co-occurrence with disjuncts			179			
		4.4.1	Style dis	juncts	180			
		4.4.2	Content	disjuncts	182			
			4.4.2.1	Syntactic features	184			
			4.4.2.2	Content disjuncts and	187			
				thematization				
			4.4.2.3	Content disjuncts and	196			
				interpolation				
			4.4.2.4	Content disjuncts and tagging	199			
	4.5	Subjur	acts and di	sjuncts in conspectus	200			
		4.5.1	Adverbi	al scope and ambivalence	200			
		4.5.2	Adverbi	al homonymy and polysemy	203			
		4.5.3	Modal a	dverbs or modal particles?	208			
		4.5.4	The prag	gmatic dimension of modal	212			
		adverbs						
	4.6	,			217			
		4.6.1	Intonation	on and the modals	218			
		4.6.2	Intonati	on and modal adverbs	220			
		4.6.3	Intonati	on and co-occurrence	223			
	Not	es			227			
5	МО	DAL-A	DVERB	COLLOCATIONS IN ENGLISH	231			
_		ITH REFERENCE TO SPANISH						
5	5.1							
	5.2	Collocation, idiom or lexical phrase						
		5.2.1		tion and idiom	232			
		5.2.2	Lexical 1		237			
				sification of modal–adverb	239			
				ocations				
	5.3 Native speaker and non-native (Spanish) spea				244			
		performance in the modal-adverb domain						
		5.3.1		ound to the completion test:	246			
			_	cedure, format, informants				
		5.3.2	_		249			

	5.3.3	Modal-a	dverb expressions and their	252
to the translation exercise				
	5.3.4	An exerci	ise in translation	254
5.4				259
	5.4.1			260
		_	•	260
		5.4.1.2		261
	5.4.2	Teaching	modal-adverb use	263
		5.4.2.1	Contextualized exchanges:	265
			learning the request	
			function	
		5.4.2.2	A matter of judgement	267
	5.4.3			269
5.5	Data p	profile of modal–adverb co-occurrence		272
				273
				273
			MIGHT	274
				275
				276
			WOULD	277
		SHALL		277
Notes			278	
CO	NCLU:	SION ANI	D IMPLICATIONS	284
6.1 General summing-up				284
6.2 Theoretical and methodological implications				287
CORPUS BIBLIOGRAPHY				293
BIBLIOGRAPHY				294
Index of Authors				
V				304 306
Subject Index				312
	S.5 Not CO 6.1 6.2 CO BIB Inde	5.3.4 5.4 Implic 5.4.1 5.4.2 5.4.3 5.5.1 5.5.2 5.5.3 5.5.4 5.5.5 5.5.6 5.5.7 Notes CONCLUS 6.1 General 6.2 Theore 6.2 Theore CORPUS BIBLIOGR Index of Authorized Modern and Authorized Authorized Modern and Authorized Mo	5.3.4 An exercises 5.3.4 Implications for 1 5.4.1 Teaching 5.4.1.1 5.4.1.2 5.4.2 Teaching 5.4.2.1 5.4.2 Teaching 5.4.2.1 5.4.2 Teaching 5.4.2.1 5.4.2.2 5.4.3 Conclusion 5.5.1 Introduct 5.5.2 CAN and 5.5.3 MAY and 5.5.4 MUST 5.5.5 SHOULD a 5.5.6 WILL and 5.5.7 SHALL Notes CONCLUSION AND 6.1 General summing 6.2 Theoretical and reconcept of Authors Index of Authors Index of Modal Expression Index of Moda	Spanish equivalents: background to the translation exercise 5.3.4 An exercise in translation 5.4 Implications for language teaching 5.4.1 Teaching modal—adverb patterns 5.4.1.1 Cloze test and multiple choice 5.4.1.2 Translation 5.4.2 Teaching modal—adverb use 5.4.2.1 Contextualized exchanges: learning the request function 5.4.2.2 A matter of judgement 5.4.3 Conclusion 5.5 Data profile of modal—adverb co-occurrence 5.5.1 Introduction 5.5.2 CAN and COULD 5.5.3 MAY and MIGHT 5.5.4 MUST 5.5.5 SHOULD and OUGHT TO 5.5.6 WILL and WOULD 5.5.7 SHALL Notes CONCLUSION AND IMPLICATIONS 6.1 General summing-up 6.2 Theoretical and methodological implications CORPUS BIBLIOGRAPHY BIBLIOGRAPHY Index of Authors Index of Modal Expressions