

Contents

Contents	vii
List of Tables	ix
List of Figures	x
List of Abbreviations	xi
Acknowledgements	xiv
1 Introduction	1
1.1 Earlier studies on TMA in HCE	4
1.2 HCE and the study of creole languages	6
1.3 The present book	8
Notes	11
2 Studying HCE	12
2.1 General background of HCE	12
2.2 Data	15
Notes	30
3 The Framework of this Study	32
3.1 Tense	32
3.2 Aspect	36
3.3 Modality	40
3.4 General on notations	42
Notes	44
4 Tense Categories in HCE	45
4.1 The base form	45
4.2 The -s form	49
4.3 The past tense	52
4.4 The future tense	55
4.5 On the copula	64
4.6 Summary	67
Notes	69

5 Aspectual Categories in HCE	70
5.1 The construction <i>wen</i> VERB	70
5.2 Intraterminals in HCE	81
5.3 Habitual	94
5.4 The completive marker <i>pau</i>	97
5.5 The construction <i>had</i> VERB	99
5.6 Intensification	102
5.7 Summary	103
Notes	106
6 Modality in HCE	109
6.1 Imperative versus try VERB	110
6.2 <i>can</i> VERB	112
6.3 <i>cannot</i> versus <i>no can</i>	116
6.4 <i>have to</i> and <i>gotta</i> (<i>gaDa</i>)	119
6.5 <i>better</i> VERB	125
6.6 <i>must</i> and <i>might</i>	127
6.7 <i>like</i> (VERB)	132
6.8 Summary	132
Notes	134
7 The Basic TMA System in HCE	136
7.1 Summary of the HCE TMA system	137
7.2 HCE and creole studies	152
Notes	162
Appendix 1: Texts	163
Appendix 2: Verbs Occurring with <i>wen</i>: Types & Tokens	191
Bibliography	193
General Index	200
Example Index	211
Informant Index	214