Contents

A	cknov	vledgements	.vii	
L	ist of a	abbreviations and acronyms	ix	
1	Introduction			
	1.1	Current situation in L2 pragmatics	2	
	1.2	This study		
2	Theo	retical framework	9	
	2.1	Pragmatics		
	2.2	Speech acts		
	2.3	Communicative competence and pragmatic competence		
	2.4	Second Language Pragmatics		
	2.5	Acquisitional theories in L2 pragmatics		
	2.6	The native-speaker norm		
	2.7	Concluding remarks		
3	Empi	irical studies of L2 pragmatic development	.29	
	3.1	Development of L2 productive pragmatic competence		
	3.2	Development of L2 receptive pragmatic competence		
	3.3	Learners' cognitive process in L2 pragmatics research		
	3.4	· · · · · · · · · · · · · · · · · · ·		
4	Meth	odology of the study	.69	
		Participants		
	4.2	Data collection methods and construction		
		of the instrument	.71	
	4.3	Data collection procedure	.83	
	4.4	Ethical issues		
	4.5	Data analysis	.87	
	46	Concluding remarks		

5	Development of pragmatic production9			
	5.1	Frequency of opt-out		
	5.2	Range of pragmatic strategy types		
	5.3	Frequency of pragmatic strategies		
	5.4	Employment of individual pragmatic strategy		
	5.5			
6	Development of pragmatic perception			
	6.1	Participants' overall rating	166	
	6.2	Participants' ratings across each scenario	169	
	6.3	SA students' noticing of overall pragmatic infelicity	171	
	6.4	SA students' noticing across each scenario	173	
	6.5			
7	Cogn	itive processes during study abroad	183	
	7.1	Situation features noticed or focused on by participants	184	
	7.2	Factors affecting refusal productions	186	
	7.3	Preference for directness or indirectness	196	
	7.4	Language of thought	198	
	7.5	• •		
8	Conc	lusion	205	
	8.1	Summary of findings	205	
	8.2	Implications of the present study	213	
	8.3	Limitations of the study	217	
	8.4			
References				
A j	ppend	lix A. Scenarios of the MET	245	
Aj	ppend	ix B. Scenarios of the AJT	247	
A	uthor	index	249	
Sı	ibiect	index	253	