

CONTENTS

Contributors

PART I THEORY AND RESEARCH

Introduction and review Peter Trower	1
1. Editorial introduction	14
Social skills training: A critique and a rapprochement. James P. Curran, Albert D. Farrell and Aimee J. Grunberger	16
2. Editorial introduction	47
A radical critique and reformulation: From organism to agent. Peter Trower	48
3. Editorial introduction	89
Public-collective psychological processes and social skills. Rom Harre	91
4. Editorial introduction	110
Cognitive-social psychological theories and social skills. Richard Wessler	111

5. Editorial introduction	142
A control-theory approach to behaviour, and some implications for social skills training. Charles S. Carver and Michael F. Scheier	144
6. Editorial introduction	180
Interpersonal effectiveness from a mind- lessness/mindfulness perspective. Mary M. Bandura, Ellen J. Langer and Benzion Chanowitz	182
7. Editorial introduction	205
Conversation analysis and social skills training. Malcolm Coulthard	206
PART II PRACTICE	
8. Editorial introduction	226
Cognition and social inadequacy: Relevance in clinical populations. Michael G. Dow and W. Edward Craighead	227
9. Editorial introduction	260
Assessment of cognitions in social skills training. Geoff Shepherd	261
10. Editorial introduction	284
Social skills assessment from a rational- emotive perspective. W. Dryden	286
11. Social skills training from a rational- emotive perspective. W. Dryden	314
Index	347