

CONTENTS

PREFACE	11
INTRODUCTION	12
EDUCATIONAL EVALUATION	14
WHAT WILL WE FIND OUT FROM THE PARENTS?	14
HOW DO WE EVALUATE THE CHILD?	18
HOW DO WE INTERPRET THE EVALUATION AND TO WHOM?	32
WHAT ARE THE THINGS TO REMEMBER WHEN WE START A PROGRAM?	38
WHAT IS HOME TRAINING?	43
WHAT MIGHT BE INCLUDED IN A SIMPLE PROGRAM FOR A PRESCHOOL AGED CHILD?	44
HOW CAN BEHAVIOR OF A CHILD BE INFLUENCED?	56
HOW AND WHEN DO WE INTRODUCE "ACADEMIC" WORK?	64
HOW CAN WORK BE ADAPTED FOR A CHILD WITH A COMMUNICATION DISORDER?	91
CAN A VERY WITHDRAWN CHILD BE REACHED THROUGH EDUCATIONAL WORK?	98
CAN A CHILD'S FEELINGS BE INFLUENCED THROUGH EDUCATION?	109

WHAT IS THE ROLE OF PLAY IN EDUCATIONAL THERAPY?	118
CAN PLAY BE ADAPTED FOR NON-VERBAL CHILDREN?	120
CAN IMAGINATIVE PLAY BE COMBINED WITH EDUCATIONAL WORK?	122
CAN IMAGINATIVE DRAWING BE DIRECTED AS PART OF THE WORK?	125
HOW CAN WORK BE ORGANIZED TO MAKE IT CARRY OVER FROM THE EDUCATIONAL THERAPY SESSION TO THE REST OF THE CHILD'S LIFE?	132
WHAT ARE SOME OF THE IMPLICATIONS OF EDUCATIONAL THERAPY WITH THE OLDER CHILD?	143
WHAT CAN BE DONE TO ADAPT WORK TO HELP THE CHILD GET ALONG WITH HIS SIBLINGS?	146
WHEN DO PARENTS TAKE PART IN THE EDUCATIONAL THERAPY SESSION?	152
ARE PARENTS SEEN AS PART OF EDUCATIONAL THERAPY WITHOUT THE CHILD?	153
HOW CAN LETTER WRITING BE USED AS PART OF EDUCATIONAL THERAPY?	155
HOW CAN EDUCATIONAL THERAPY BE TERMINATED?	157
WHY DOES A CHILD ASK TO COME BACK?	158
WHAT IS EDUCATIONAL THERAPY?	161
SELECTED READINGS	163