

Contents

Acknowledgements	<i>page vi</i>
The author	viii
1 Introduction	1
2 Spoken language and the notion of genre	26
3 What should we teach about the spoken language?	49
4 When does sentence grammar become discourse grammar?	69
5 Some patterns of co-occurrence of verb-forms in spoken and written English	90
6 Vocabulary and the spoken language	108
7 Idioms in use: a discourse-based re-examination of a traditional area of language teaching	129
8 'So Mary was saying': speech reporting in everyday conversation	150
Glossary	176
References	182
Index	203