

# CONTENTS

---

---

Preface	<i>page ix</i>
1 Introduction	i
<i>Desperate loyalty</i>	i
<i>Mind in history</i>	18
2 The idea of the clerisy: Samuel Taylor Coleridge	37
<i>Harmony or dissolution?</i>	38
<i>The dynamic philosophy</i>	42
<i>Regeneracy and philosophy</i>	55
<i>Education and the national church</i>	58
3 The hero as man of letters: Thomas Carlyle	72
<i>No fixed highways more</i>	74
<i>The supremacy of the unseen world</i>	80
<i>The prophet and the priest</i>	87
<i>Truth or sham</i>	93
4 The majority and the remnant: Matthew Arnold	100
<i>Democracy and America</i>	102
<i>An image for the intellectuals</i>	110
<i>Bearings and influences</i>	110
<i>History and the education of society</i>	114
<i>'Das Gemeine' – the poverty of democracy</i>	119
<i>Culture and morality</i>	125
<i>The function of criticism</i>	129
<i>The best self</i>	132
5 The reconstruction of opinion: John Stuart Mill	140
<i>Towards a new orthodoxy</i>	141
<i>Education and the utilitarian dilemma</i>	141
<i>The nature of progress</i>	144
<i>The authority of the instructed</i>	154
<i>Clerisy and 'pouvoir spirituel'</i>	154

vi	<i>The idea of the clerisy</i>	
	<i>The debilitating influences of the age</i>	158
	<i>Comte and the function of antagonism</i>	162
	<i>Representative government</i>	171
6	The idea of a university	178
	<i>The universities and the nation</i>	181
	<i>Liberal education</i>	188
	<i>The fortresses of the higher life</i>	198
	<i>The active mind of society</i>	207
7	Epilogue: cultural studies without a clerisy	214
	Notes	233
	Select bibliography	260
	Index	271