

## Contents

	PAGE
PREFACE . . . . .	vii
CHAPTER	
I. THE SOCIAL SIGNIFICANCE OF DIFFERENCES IN LANGUAGE PRACTICE AND THE OBLIGATION OF THE SCHOOLS . . . . .	1
II. OTHER ATTEMPTS TO DETERMINE WHAT LANGUAGE MATTERS TO TEACH . . . . .	16
III. THE MATERIALS HERE EXAMINED AND THE SCOPE OF THE INVESTIGATION . . . . .	26
IV. THE METHOD OF EXAMINATION, A CLASSIFICATION OF THE GRAMMATICAL PHENOMENA . . . . .	34
V. THE USES OF THE FORMS OF WORDS: TWO MAJOR OR LIVE INFLECTIONS . . . . .	40
VI. THE USES OF THE FORMS OF WORDS: FOUR MINOR INFLECTIONS, REMNANTS OF OLDER PATTERNS . . . . .	72
VII. THE USES OF FUNCTION WORDS: WITH SUBSTANTIVES . . . . .	108
VIII. THE USES OF FUNCTION WORDS: WITH VERBS . . . . .	128
IX. THE USES OF FUNCTION WORDS: WITH ADJECTIVES AND WORD GROUPS. THREE MISCELLANEOUS FUNCTION WORDS . . . . .	199
X. THE USES OF WORD ORDER . . . . .	247
XI. SOME INFERENCES FROM THIS STUDY FOR A WORKABLE PROGRAM IN ENGLISH LANGUAGE FOR THE SCHOOLS . . . . .	283
INDEX . . . . .	293