Contents

	List of Figures	ix
	List of Tables	xi
	Foreword	xiii
	NANETTE GOTTLIEB	
1	Languages and Identities in a Transitional Japan IKUKO NAKANE, EMI OTSUJI, AND WILLIAM S. ARMOUR	1
PA	RT I	
Cu	ltural Transition	
2	National Identity and the Transition from Internationalization to Globalization: "Cool Japan" or "Closed Japan"? CHRIS BURGESS	15
3	The Geopolitics of Japanese Soft Power and the Japanese Language and Studies Classroom: Soft Power Pedagogy, Globalization, and the New Technologies WILLIAM S. ARMOUR	37
	RT II ological Transition	
4	Paradoxes of Learning English in Multilingual Japan: Envisioning Education for Border-Crossing Communication RYŪKO KUBOTA	. 59
5	"Internal Internationalization" and Language Ideologies in Japanese Criminal Courts IKUKO NAKANE	78

	•
V111	Contents
VIII	Coments

6	Metrolingual Tokyo: "C'est un Peu Difficile, mais it's very Fan desu yo" EMI OTSUJI	101
	RT III dagogical Transition	
7	"To Know What It's Like to be Japanese": A Case Study of the Experiences of Heritage Learners of Japanese in Australia ROBYN MOLONEY AND SUSAN OGURO	121
8	Transcending the Role of Japanese Language Education: A Humanistic Approach in Australian Learning Contexts JUN ÖHASHI AND HIROKO ÖHASHI	141
9	Assimilation Versus Multiculturalism: Struggles Over the Meaning of 'Tabunka Kyōsei' in Education for Language Minority Children in Japan SUMIKO TANIGUCHI AND CHEIRON MCMAHILL	167
Ep	ilogue	
10	Japan-in-Transition: Reflections and Futures IKUKO NAKANE, EMI OTSUJI, AND WILLIAM S. ARMOUR	191
	Contributors Index	195 199