Contents

Acknowledgments			v
PAR	T ONE	Conceptual bases of test development	
1	Objec	tives and expectations	3
2	Test 1	sefulness: Qualities of language tests	17
3	Describing tasks: Language use in language tests		. 43
4	Descr	ibing language ability: Language use in language tests	61
PAR	т тwо	Language test development	
5	Overv	view of test development	85
6	Descr	ibing, identifying, and defining	95
7	Devel	oping a plan for the evaluation of usefulness	133
8	Identi	fying, allocating, and managing resources	157
9	Opera	ationalization: Developing test tasks and blueprints	171
10	Prepa	ring effective instructions	181
11	Scori	ng method	193
12	Langu	nage test administration	231
PAR	T THRE	EE Illustrative test development projects	
Project 1		High-stakes selection and placement test for students entering a university writing program	253
Project 2		Selection/placement test for telephone company employees	285
Project 3		Syllabus-based diagnostic achievement test for students in an ESP program	291
Project 4		Exit test for students in an adult education conversation course for immigrants	298

Project 5	High-stakes ESP screening test for making hiring and training decisions	308
Project 6	Placement test for an ESL reading course	317
Project 7	Employment/placement/achievement test for immigrants in a government-funded vocational training ESL course	325
Project 8	Classroom achievement test for an introductory German course	335
Project 9	Classroom achievement test for the reading component of the Korean-English two-way bilingual immersion program	345
Project 10	Syllabus-based EFL progress test for primary school children	354
References		366
Index		371