Contents

List	of Figures and Tables	ix
Seri	es Editors' Preface	х
Not	tes on Contributors	xii
List	t of Abbreviations	xv
1	Key Issues in Doing and Supporting Language Teacher Research Simon Borg and Hugo Santiago Sanchez	1
2	Towards New Understandings: Reflections on an Action Research Project with Japanese University Students Gerald Talandis Jr. and Michael Stout	14
3	Action Research as a Means of Stepping Out of the Teaching Comfort Zone Megan Yucel and Vicki Bos	29
4	Learning to Do Teacher Research Independently: Challenges and Solutions Jianmei Xie	47
5	Teacher Research in Video-Based Online Classrooms Paula Charbonneau-Gowdy	57
6	Border Crossings: Researching across Contexts for Teacher Professional Development Patsy Vinogradov	70
7	Participative Investigation: Narratives in Critical Research in the EFL Classroom Gerrard Mugford	87
8	Facilitating Teacher Research: Course Design, Implementation, and Evaluation Simon Borg	98
9	Supporting Teacher Research through a Practical In-Service Course Anisa Saleh Al-Maskari	113
10	Action Research as a Professional Development Strategy	125

11	Practices and Principles of Pre-Service Action Research Maureen Rajuan	139
12	Teacher Research in the English Language Teacher Development Project Rachel Bowden	152
13	Encouraging Teacher Research through In-House Activities: The Approach of a Finnish University Language Centre Tuula Lehtonen, Kari Pitkänen, and Johanna Vaattovaara	170
14	Teacher Research: Looking Back and Moving Forward Hugo Santiago Sanchez and Simon Borg	185
Further Reading		194
Index		199