Contents

Acknowledgements		V
	bbreviations and conventions used in the text	vi
Ta	o readers	vii
1	Background notions	1
	1.1 Accent, dialect, language and variety	2
	1.2 Home and colony	4
	1.3 Colonial lag	5
	1.4 Dialect mixing	6
	Exercises	11
	Recommendations for reading	12
2	English becomes a world language	13
	2.1 The spread of English	13
	2.2 Models of English	19
	2.3 English in Scotland and Ireland	25
	Exercises	28
	Recommendations for reading	29
3	Vocabulary	32
	3.1 Borrowing	33
	3.2 Coining	40
	3.3 The results	42
	Exercises	44
	Recommendations for reading	45
4	Grammar	46
	4.1 Morphology	46
	4.2 Syntax	48
	4.3 Discussion	58
	Exercises	59
	Decommendations for reading	60

5	Spelling	61
	5.1 Lexical distributional differences	62
	5.2 Variation in the system	62
	5.3 Conclusion	66
	Exercises	67
	Recommendations for reading	68
6	Pronunciation	69
	6.1 Describing varieties of English	69
	6.2 Input varieties	71
	6.3 Influences from contact languages	73
	6.4 Influences from other colonies	74
	6.5 Influences from later immigrants	75
	6.6 Influences from world English	75 7.
	6.7 Differences between varieties	76
	Exercises Property of the second sec	82
_	Recommendations for reading	83
7	The revenge of the colonised	84
	7.1 Vocabulary	86
	7.2 Grammar	86
	7.3 Pronunciation	88 90
	7.4 Conclusion Exercises	90
		92
_	Recommendations for reading	
8	Becoming independent	93 95
	8.1 British Englishes	93 97
	8.2 North American Englishes	98
	8.3 Southern hemisphere Englishes8.4 Discussion	99
	8.5 The break-up of English?	100
	Exercises	102
	Recommendations for reading	103
9	Standards in the colonies	104
9	9.1 Moving away from the standard in vocabulary	104
	9.2 Moving away from the standard in vocabulary	105
	9.3 Moving away from the standard in pronunciation	108
	9.4 Discussion	110
	Exercises	112
	Recommendations for reading	112
	Discussion of the exercises	113
	References	127
	Index	133