

# Contents

Appendix of Sources	xiii
Editor's Introduction <i>W. Paul Vogt</i>	xxiii

## VOLUME 1 Selecting Designs for Gathering Evidence

1. Epistemological Diversity and Education Research: Much Ado about Nothing Much? <i>Harvey Siegel</i>	1
2. The Poverty of Deductivism: A Constructive Realist Model of Sociological Explanation <i>Philip S. Gorski</i>	20
3. A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research <i>James Mahoney and Gary Goertz</i>	44
4. What Good Is Polarizing Research into Qualitative and Quantitative? <i>Kadriye Ercikan and Wolff-Michael Roth</i>	70
5. Integrating Survey and Ethnographic Methods for Systematic Anomalous Case Analysis <i>Lisa D. Pearce</i>	90
6. What Works and Why: Combining Quantitative and Qualitative Approaches in Large-Scale Evaluations <i>Ian Plewis and Paul Mason</i>	114
7. Fieldwork, Economic Theory, and Research on Institutions in Developing Countries <i>Christopher Udry</i>	124
8. The Benefits of Being There: Evidence from the Literature on Work <i>Daniel Tope, Lindsey Joyce Chamberlain, Martha Crowley and Randy Hodson</i>	131
9. Mapping the Process: An Exemplar of Process and Challenge in Grounded Theory Analysis <i>Beth Harry, Keith M. Sturges, and Janette K. Klingner</i>	149

10. Identity in Focus: The Use of Focus Groups to Study the Construction of Collective Identity <i>Jennie Munday</i>	169
11. Rational Choice, Structural Context, and Increasing Returns: A Strategy for Analytic Narrative in Historical Sociology <i>Nicholas Pedriana</i>	184
12. The Growth and Development of Experimental Research in Political Science <i>James N. Druckman, Donald P. Green, James H. Kuklinski and Arthur Lupia</i>	209
13. The Logic of the Survey Experiment Reexamined <i>Brian J. Gaines, James H. Kuklinski and Paul J. Quirk</i>	224
14. The Role of Randomized Field Trials in Social Science Research: A Perspective from Evaluations of Reforms of Social Welfare Programs <i>Robert A. Moffitt</i>	247
15. Naturally Occurring Preferences and Exogenous Laboratory Experiments: A Case Study of Risk Aversion <i>Glenn W. Harrison, John A. List, and Charles Towe</i>	282
16. Understanding Interaction Models: Improving Empirical Analyses <i>Thomas Brambor, William Roberts Clark and Matt Golder</i>	307
17. A Potential Outcomes View of Value-Added Assessment in Education <i>Donald B. Rubin, Elizabeth A. Stuart and Elaine L. Zanutto</i>	330
18. What Are Value-Added Models Estimating and What Does This Imply for Statistical Practice? <i>Stephen W. Raudenbush</i>	344

## VOLUME 2

### Methods to Sample, Recruit, and Assign Cases

19. Recruitment for a Panel Study of Australian Retirees: Issues in Recruiting from Rare and Nonenumerated Populations <i>Yvonne Wells, Walter Petralia, David De Vaus, and Hal Kendig</i>	1
20. The Difficulty of Identifying Rare Samples to Study: The Case of High Schools Divided into Schools-within-Schools <i>Valerie E. Lee, Douglas D. Ready, and David J. Johnson</i>	24

21. In Search of Homo Economicus: Behavioral Experiments in 15 Small-Scale Societies <i>Joseph Henrich, Robert Boyd, Samuel Bowles, Colin Camerer, Ernst Fehr, Herbert Gintis, and Richard McElreath</i>	45
22. Population Estimation without Censuses or Surveys: A Discussion of Mark-Recapture Methods Illustrated by Results from Three Studies <i>Michael Bloor</i>	53
23. A Different Kind of Snowball: Identifying Key Policymakers <i>Karen Farquharson</i>	69
24. Web-Based Network Sampling: Efficiency and Efficacy of Respondent-Driven Sampling for Online Research <i>Cyprian Wejnert and Douglas D. Heckathorn</i>	77
25. Sample Size: More Than Calculations <i>Robert A. Parker and Nancy G. Berman</i>	103
26. Sample Size Planning for the Standardized Mean Difference: Accuracy in Parameter Estimation via Narrow Confidence Intervals <i>Ken Kelley and Joseph R. Rausch</i>	113
27. Sufficient Sample Sizes for Multilevel Modeling <i>Cora J. M. Maas and Joop J. Hox</i>	148
28. Two-Step Hierarchical Estimation: Beyond Regression Analysis <i>Christopher H. Achen</i>	160
29. Nested Analysis as a Mixed-Method Strategy for Comparative Research <i>Evan S. Lieberman</i>	172
30. When Can History Be Our Guide? The Pitfalls of Counterfactual Inference <i>Gary King and Langche Zeng</i>	203
31. The Possibility Principle: Choosing Negative Cases in Comparative Research <i>James Mahoney and Gary Goertz</i>	236
32. Use of the Extreme Groups Approach: A Critical Reexamination and New Recommendations <i>Kristopher J. Preacher, Derek D. Rucker, Robert C. MacCallum and W. Alan Nicewander</i>	268
33. The Intervention Selection Bias: An Underrecognized Confound in Intervention Research <i>Robert E. Larzelere, Brett R. Kuhn and Byron Johnson</i>	293
34. Getting the Most from Archived Qualitative Data: Epistemological, Practical and Professional Obstacles <i>Nigel Fielding</i>	324

35. Whose Data Are They Anyway? Practical, Legal and Ethical Issues in Archiving Qualitative Research Data <i>Odette Parry and Natasha S. Mauthner</i>	332
36. Recording Technologies and the Interview in Sociology, 1920–2000 <i>Raymond M. Lee</i>	344
37. Toward an Open-Source Methodology: What We Can Learn from the Blogosphere <i>Mark M. Blumenthal</i>	363
38. Does Mode Matter for Modeling Political Choice? Evidence from the 2005 British Election Study <i>David Sanders, Harold D. Clarke, Marianne C. Stewart and Paul Whiteley</i>	378
39. Reaching Migrants in Survey Research: The Use of the Global Positioning System to Reduce Coverage Bias in China <i>Pierre F. Landry and Mingming Shen</i>	412

### VOLUME 3

## Methods for Coding and Measuring Data

40. Can There Be reliability without “Reliability?” <i>Robert J. Mislevy</i>	1
41. The Meaning and Consequences of “Reliability.” <i>Pamela A. Moss</i>	5
42. My Current Thoughts on Coefficient Alpha and Successor Procedures <i>Lee J. Cronbach</i>	10
43. Reliability: Arguments for Multiple Perspectives and Potential Problems with Generalization across Studies <i>Dimiter M. Dimitrov</i>	34
44. Reliability: A Rasch Perspective <i>Randall E. Schumacker and Everett V. Smith Jr.</i>	51
45. Instructional Program Coherence: What It Is and Why It Should Guide School Improvement Policy <i>Fred M. Newmann, BetsAnn Smith, Elaine Allensworth and Anthony S. Bryk</i>	68
46. Measurement Validity: A Shared Standard for Qualitative and Quantitative Research <i>Robert Adcock and David Collier</i>	102

47. What Good Are Statistics that Don't Generalize? <i>David Williamson Shaffer and Ronald C. Serlin</i>	135
48. Enhancing the Validity and Cross-Cultural Comparability of Measurement in Survey Research <i>Gary King,</i> <i>Christopher J. L. Murray, Joshua A. Salomon and Ajay Tandon</i>	157
49. Death by Survey: Estimating Adult Mortality without Selection Bias from Sibling Survival Data <i>Emmanuela Gakidou and Gary King</i>	188
50. Ratings and Rankings: Reconsidering the Structure of Values and Their Measurement <i>Seth Ovadia</i>	207
51. A Lot More to Do: The Sensitivity of Time-Series Cross-Section Analyses to Simple Alternative Specifications <i>Sven E. Wilson, and Daniel M. Butler</i>	219
52. Methods for Testing and Evaluating Survey Questions <i>Stanley Presser, Mick P. Couper, Judith T. Lessler,</i> <i>Elizabeth Martin, Jean Martin, Jennifer M. Rothgeb and</i> <i>Eleanor Singer</i>	245
53. Research Synthesis: The Practice of Cognitive Interviewing <i>Paul C. Beatty and Gordon B. Willis</i>	267
54. Pretesting Experimental Instructions <i>Lisa Slattery Rashotte,</i> <i>Murray Webster Jr. and Joseph M. Whitmeyer</i>	289
55. Use of Exploratory Factor Analysis in Published Research: Common Errors and Some Comment on Improved Practice <i>Robin K. Henson and J. Kyle Roberts</i>	308
56. Comparing Check-All and Forced-Choice Question Formats in Web Surveys <i>Jolene D. Smyth, Don A. Dillman,</i> <i>Leah Melani Christian and Michael J. Stern</i>	334
57. Helping Respondents Get It Right the First Time: The Influence of Words, Symbols, and Graphics in Web Surveys <i>Leah Melani Christian, Don A. Dillman</i> <i>and Jolene D. Smyth</i>	346
58. An Assessment of Alternative Measures of Time Use <i>F. Thomas Juster, Hiromi Ono and Frank P. Stafford</i>	357
59. Event History Calendars and Question List Surveys: A Direct Comparison of Interviewing methods <i>Robert F. Belli, William L. Shay and Frank P. Stafford</i>	384

VOLUME 4  
Methods for Analysing and Reporting Results

60. The Contribution of Computer Software to Integrating Qualitative and Quantitative Data and Analyses 1  
*Pat Bazeley*
61. What Do Economists Talk About?: A Linguistic Analysis of Published Writing in Economic Journals 17  
*Nils Goldschmidt and Benedikt Szmracsanyi*
62. Dimensional Reduction of Word-Frequency Data as a Substitute for Intersubjective Content Analysis 50  
*Adam F. Simon and Michael Xenos*
63. Extracting Policy Positions from Political Texts Using Words as Data 65  
*Michael Laver, Kenneth Benoit and John Garry*
64. TQCA: A Technique for Adding Temporality to Qualitative Comparative Analysis 103  
*Neal Caren and Aaron Panofsky*
65. Reducing Complexity in Qualitative Comparative Analysis (QCA): Remote and Proximate Factors and the Consolidation of Democracy 122  
*Carsten Q. Schneider and Claudius Wagemann*
66. Fuzzy Sets and Social Research 153  
*Charles C. Ragin and Paul Pennings*
67. Causal Complexity and Party Preference 159  
*Gunnar Grendstad*
68. Running a Best-Subsets Logistic Regression: An Alternative to Stepwise Methods 184  
*Jason E. King*
69. Introduction to the Special Issue on Model Selection 195  
*David L. Weakliem*
70. Consider Propensity Scores to Compare Treatments 211  
*Lawrence M. Rudner and Johnette Peyton*
71. Remarks on the Analysis of Causal Relationships in Population Research 221  
*Robert Moffitt*
72. Statistical Inference and Patterns of Inequality in the Global North 243  
*Timothy Patrick Moran*
73. Generalization in Qualitative Research 265  
*Geoff Payne and Malcolm Williams*

74. The Difference Between “Significant” and “Not Significant” Is not Itself Statistically Significant <i>Andrew Gelman and Hal Stern</i>	283
75. Replication with Attention to Numerical Accuracy <i>Micah Altman and Michael P. McDonald</i>	290
76. Diversity in Everyday Research Practice: The Case of Data Editing <i>Erin Leahey, Barbara Entwistle and Peter Einaudi</i>	297
77. Why We Need a Structured Abstract in Education Research <i>Frederick Mosteller, Bill Nave and Edward J. Miech</i>	317
78. Strengthening Structured Abstracts for Education Research: The Need for Claim-Based Structured Abstracts <i>Anthony E. Kelly and Robert K. Yin</i>	326
79. A History of Effect Size Indices <i>Carl J. Huberty</i>	338