

CONTENTS

Contributors	ix
Preface	xix
I. Introduction	
Chapter 1. Analyzing the Research: What This Book Is About	3
<i>Euthymia D. Hibbs and Peter S. Jensen</i>	
Chapter 2. Developing Effective Treatments for Children and Adolescents	9
<i>Alan E. Kazdin</i>	
II. Anxiety Disorders	
Introduction	21
Chapter 3. Cognitive–Behavioral Treatment for Childhood Anxiety Disorders	23
<i>Philip C. Kendall and Kimberli R. H. Treadwell</i>	
Chapter 4. Breaking the Vicious Cycle: Cognitive–Behavioral Group Treatment for Socially Anxious Youth	43
<i>Anne Marie Albano and David H. Barlow</i>	
Chapter 5. Transfer of Control: A Psychosocial Intervention Model for Internalizing Disorders in Youth	63
<i>Wendy K. Silverman and William Kurtines</i>	

Chapter 6.	Banishing OCD: Cognitive–Behavioral Psychotherapy for Obsessive–Compulsive Disorders	83
	<i>John S. March and Karen Mullen</i>	
III. Affective and Related Disorders		
	Introduction	105
Chapter 7.	A Course in Coping: A Cognitive–Behavioral Approach to the Treatment of Adolescent Depression	109
	<i>Peter M. Lewinsohn, Gregory N. Clark, Paul Rohde, Hyman Hops, and John R. Seeley</i>	
Chapter 8.	Focus on Relationships: Interpersonal Psychotherapy for Adolescent Depression ...	137
	<i>Laura Mufson, Donna Moreau, and Myrna M. Weissman</i>	
Chapter 9.	Adapting Cognitive–Behavioral and Interpersonal Treatments for Depressed Puerto Rican Adolescents	157
	<i>Jeannette Rosselló and Guillermo Bernal</i>	
Chapter 10.	Psychosocial Interventions for Treating Adolescent Suicidal Depression: A Comparison of Three Psychosocial Interventions	187
	<i>David A. Brent, Claudia M. Roth, Diane P. Holder, David J. Kolko, Boris Birmaher, Barbara A. Johnson, and Joy A. Schweers</i>	
Chapter 11.	Targeting the Child and the Family: A Holistic Approach to Treating Child and Adolescent Depressive Disorders	207
	<i>Kevin D. Stark, Susan Swearer, Cynthia Kurowski, Dawn Sommer, and Blair Bowen</i>	
Chapter 12.	Therapy for Adolescent Anorexia Nervosa: Addressing Cognitions, Feelings, and the Family's Role	239
	<i>Arthur L. Robin, Marquita Bedway, Patricia T. Siegel, and Marcia Gilroy</i>	
IV. Attention Deficit Hyperactivity Disorder		
	Introduction	263
Chapter 13.	Family Based Treatment: Psychosocial Intervention for Children and Adolescents With Attention Deficit Hyperactivity Disorder	267

	<i>Arthur D. Anastopoulos, Russell A. Barkley, and Terri L. Sheldon</i>	
Chapter 14.	Enhancing Social Competence: Integrating Self-Management Strategies With Behavioral Procedures for Children With ADHD	285
	<i>Stephen P. Hinshaw</i>	
Chapter 15.	Intensive Treatment: Summer Treatment Program for Children With ADHD	311
	<i>William E. Pelham, Jr. and Betsy Hoza</i>	
Chapter 16.	Multimodal Therapy and Stimulants in the Treatment of Children With ADHD	341
	<i>Howard B. Abikoff and Lily Hechtman</i>	
V. Socially Disruptive Behavior and Conduct Disorders		
Introduction	.....	371
Chapter 17.	Problem Solving and Parent Management in Treating Aggressive and Antisocial Behavior	377
	<i>Alan E. Kazdin</i>	
Chapter 18.	Education and Counseling for Child Firesetters: A Comparison of Skills Training Programs With Standard Practice	409
	<i>David J. Kolko</i>	
Chapter 19.	Early Intervention With Videotape Modeling: Programs for Families of Children With Oppositional Defiant Disorder or Conduct Disorder	435
	<i>Carolyn Webster-Stratton</i>	
Chapter 20.	Intensified Foster Care: Multi-Level Treatment for Adolescents with Conduct Disorders in Out-of-Home Care	475
	<i>Patricia Chamberlain</i>	
Chapter 21.	Coalitions and Family Problem Solving in the Psychosocial Treatment of Preadolescents	497
	<i>Samuel Vuchinich, Barbara Wood, and Joseph Angelelli</i>	
VI. Autistic Disorder		
Introduction	.....	521
Chapter 22.	Fostering Self-Management: Parent-Delivered Pivotal Response Training for Children With Autistic Disorder	525
	<i>Laura Schreibman and Robert Koegel</i>	

Chapter 23.	The Child with Autism as an Active Communicative Partner: Child-Initiated Strategies for Improving Communication and Reducing Behavior Problems	553
	<i>Lynn Kern Koegel and Robert L. Koegel</i>	
Chapter 24.	Learning Experiences ... An Alternative Program: Peer-Mediated Interventions for Young Children With Autism	573
	<i>Philip S. Strain, Frank W. Kohler, and Howard Goldstein</i>	
VII. Treatments Not Specific to a Particular Disorder		
Introduction	.....	591
Chapter 25.	Helping Ostracized Children: Social Skills Training and Parent Support for Socially Rejected Children	595
	<i>Fred Frankel, Dennis P. Cantwell, and Robert Myatt</i>	
Chapter 26.	A Contemporary Psychoanalytical Perspective: Psychodynamic Developmental Therapy	619
	<i>Peter Fonagy and Mary Target</i>	
Chapter 27.	Culturally Sensitive Treatment: Cuento and Hero/Heroine Modeling Therapies for Hispanic Children and Adolescents	639
	<i>Giuseppe Costantino and Robert G. Malgady</i>	
Chapter 28.	Family Interaction Patterns: Structural Family Therapy in Contexts of Cultural Diversity	671
	<i>William M. Kurtines and José Szapocznik</i>	
VIII. Epilogue		
Chapter 29.	From Ivory Tower to Clinical Practice: Future Directions for Child and Adolescent Psychotherapy Research	701
	<i>Peter S. Jensen, Euthymia D. Hibbs, and Paul A. Pilkonis</i>	
Author Index	.....	713
Subject Index	.....	735
About the Editors	.....	761