

# Contents

<i>List of illustrations</i>	ix
<i>Foreword</i>	xviii
<i>Preface</i>	xix
<i>Acknowledgements</i>	xxii
<b>SECTION I</b>	
<b>Frameworks for practice</b>	<b>1</b>
1 Normal development	3
2 Influences on problem development	34
3 Classification, epidemiology and treatment effectiveness	65
4 The consultation process and intake interviews	88
5 Report writing	140
<b>SECTION II</b>	
<b>Problems of infancy and early childhood</b>	<b>169</b>
6 Sleep problems	171
7 Toileting problems	200
8 Learning and communication difficulties	229
9 Autism and pervasive developmental disorders	289
<b>SECTION III</b>	
<b>Problems of middle childhood</b>	<b>313</b>
10 Conduct problems	315

viii	<i>Contents</i>	
11	Attention and overactivity problems	368
12	Fear and anxiety problems	403
13	Repetition problems	469
14	Somatic problems	501
<b>SECTION IV</b>		
	<b>Problems in adolescence</b>	<b>575</b>
15	Drug abuse	577
16	Mood problems	621
17	Anorexia and bulimia nervosa	675
18	Schizophrenia	706
<b>SECTION V</b>		
	<b>Child abuse</b>	<b>749</b>
19	Physical abuse	751
20	Emotional abuse and neglect	782
21	Sexual abuse	806
<b>SECTION VI</b>		
	<b>Adjustment to major life transitions</b>	<b>857</b>
22	Foster care	859
23	Separation and divorce	880
24	Grief and bereavement	911
	<i>Bibliography</i>	942
	<i>Index</i>	995