

Contents

| | |
|-----------------------------------------------------------|-----|
| PREFACE | vii |
| FOREWORD | ix |
| | |
| 1 INTRODUCTION | 1 |
| | |
| 2 METHODS | 13 |
| | |
| 3 CHARACTERISTICS OF THE MENTALLY RETARDED CHILDREN | 24 |
| | |
| 4 PRENATAL AND OBSTETRIC FACTORS | 38 |
| | |
| 5 THE NEONATAL PERIOD | 75 |
| | |
| 6 INFANCY | 96 |

| | | |
|---------------------------------------------------------------------------------------------------------------------------------|--|-----|
| 7 | | |
| THE PRESCHOOL PERIOD | | 122 |
| 8 | | |
| THE SCHOOL-AGE PERIOD | | 144 |
| 9 | | |
| SUBGROUPS OF THE MENTALLY RETARDED | | 195 |
| 10 | | |
| FAMILIAL PATTERNS OF MENTAL RETARDATION | | 268 |
| 11 | | |
| SUMMARY AND CONCLUSIONS | | 275 |
| APPENDIX 1: VARIABLES ASSOCIATED WITH RETARDATION | | 280 |
| APPENDIX 2: GLOSSARY | | 297 |
| APPENDIX 3: CORRELATIONS AMONG INDEPENDENT VARIABLES | | 304 |
| APPENDIX 4: PRENATAL DRUG EXPOSURE | | 310 |
| APPENDIX 5: DISTRIBUTIONS AND UNIVARIATE STATISTICS FOR DISCRIMINATING CHARACTERISTICS OF THE MILDLY RETARDED SUBGROUP | | 322 |
| REFERENCES | | 346 |
| AUTHOR INDEX | | 352 |
| SUBJECT INDEX | | 355 |