

Contents

1. You Are Human, You Are Modifiable: The Belief in Human Modifiability 1
2. Human Modifiability: It Doesn't Happen by Itself 13
3. Structural Cognitive Modifiability: Outrageous Myth or Observed Reality? 31
4. The Influence of Mediated Learning 49
5. Mediated Learning Experience: What Makes It Powerful? 59
6. Why Does Mediated Learning Fail to Occur? 95
7. Debby 109
8. Early Education for Children with Down Syndrome and Their Parents 129
9. Toward Literacy, Social Acceptance, and Community Integration 149
10. Reconstructive Plastic Surgery: An Extreme Form of Active Modification 169
11. The Learning Potential Assessment Device 191
12. Instrumental Enrichment 209
13. Shaping Modifying Environments 239
- Epilogue. A Futures Perspective: The Need to Modify Society as a Whole 259

Appendix A.	Mediated Learning Experience: Criteria and Categories of Interaction	263
Appendix B.	Deficient Cognitive Functions	265
Appendix C.	Cognitive Map	269
Appendix D.	Results of Using the IE Program Experimentally: Figures 42 and 43	271
Appendix E.	Criteria for Observation of Mediated Learning Experience in Infancy and Early Childhood	275
Appendix F.	Examples of Content Based on the Special Friends Curriculum	279
Appendix G.	Resources	281
References		293
Index		305