

# Contents

Editors' Preface	7
Dedication	9
Acknowledgments	II
1 Compass Points	13
2 Early Views of the Brain-Injured Child	22
3 Structural Approaches to Dyslexia	30
4 Functional Approaches to Dyslexia	43
5 Who are the Learning-Disabled Children?	52
6 Four Dyslexic Children	67
7 Arithmetic Disability	84
8 Hyperactivity	99
9 The Information-Processing Approach	112
10 Information Processing in Dyslexia	123
11 Reading and Spelling Protocols	144
12 'Two Right Hemispheres and None Left'	157
References	169
Suggested Reading	179
Index	183