## Contents

Foreword	R. Myklebust	vi
Foreward	to the First Edition Cruickshank	ix
Preface		xii
Preface to the First Edition		xiv
Chapter 1	00	
	Problems	1
	Is the Medical Model a Help or a Threat?	3
	Degrees of Brain Damage	9
	Three Levels of Neuropsychological Investigation	13
	Some Professional Problems	16 21
	Conclusions	21
Chapter 2	Prevalence Estimates and Etiology of Learning	
	Disabilities	23
	Prevalence Estimates	24
	Etiology	25
	Problems of Definition	29
	Is IQ Related to Learning Disabilities?	31
	Definition Conclusions	35 35
Chapter 3	The Nervous System and Learning	36
	The Neurological Model of Behavior	36
	How Neuroanatomy is Studied	38
	The Neuron	38
	Synaptic Theory of Learning and the Neural Trace Gross Structure and Functions of the Central Nervous	42
	System	44
	The Peripheral Nervous System	55
	Sensory Pathways	57
	Motor Pathways	63
	The Reflex Arc	63
	Cerebral Blood Supply	65
	The Autonomic Nervous System	68
	How Brain Functions Are Observed	70
	Neural Organization	76
		xvii

## Contents

Foreword	R. Myklebust	vi
Foreward	to the First Edition	ix
by W. M. Cruickshank Preface Preface to the First Edition		xii xiv
Chapter 1	Neurology and Behavior: Some Professional Problems	1
	Is the Medical Model a Help or a Threat?	3
	Degrees of Brain Damage	9
	Three Levels of Neuropsychological Investigation Some Professional Problems	13 16
	Conclusions	21
Chapter 2	<b>41</b>	22
	Disabilities	23
	Prevalence Estimates	24
	Etiology	25
	Problems of Definition	29
	Is IQ Related to Learning Disabilities?	31
	Definition Conclusions	35 35
Chapter 3	The Nervous System and Learning	36
	The Neurological Model of Behavior	36
	How Neuroanatomy is Studied	38 38
	The Neuron Synaptic Theory of Learning and the Neural Trace	42
	Gross Structure and Functions of the Central Nervous	
	System	44
	The Peripheral Nervous System	55
	Sensory Pathways	57
	Motor Pathways	63
	The Reflex Arc	63 65
	Cerebral Blood Supply The Autonomic Nervous System	68
	How Brain Functions Are Observed	70
	Neural Organization	76
		xvii

	Clinical Addendum	81
	What the Clinical Psychologist Can Do	81
	What the Teacher Can Do	88
	Suggested Readings in Neuropsychology	89
Chapter 4	The Use of Neuropsychological Knowledge in	
	Understanding Learning Disorders	90
	Adult and Child Neuropsychology	92
	Neuropsychological Tests	96
	Cerebral Laterality and Behavior	100 102
	Frontal Lobes Occipital Lobes	102
	Temporal Lobes	111
	Epilepsy and Brain Function	116
	Parietal Lobes	122
	Hyperactivity	131
	Environment, Learning, and the Brain	136
	Summary	137
	Clinical Addendum	140
	What the Clinical Psychologist Can Do	140
	A Cautionary Note to the School Psychologist	143
	What the Teacher Can Do	144
Chapter 5	Perceptual Disorders	145
Chapter 5	Perceptual Disorders Sensation	
Chapter 5	-	<b>145</b> 146 147
Chapter 5	Sensation Perception Attention	146 147 149
Chapter 5	Sensation Perception Attention Lateral Asymmetries in Perception	146 147 149 151
Chapter 5	Sensation Perception Attention Lateral Asymmetries in Perception Visual Agnosia	146 147 149 151 153
Chapter 5	Sensation Perception Attention Lateral Asymmetries in Perception Visual Agnosia Auditory Imperception	146 147 149 151 153 155
Chapter 5	Sensation Perception Attention Lateral Asymmetries in Perception Visual Agnosia Auditory Imperception Sequencing	146 147 149 151 153 155 158
Chapter 5	Sensation Perception Attention Lateral Asymmetries in Perception Visual Agnosia Auditory Imperception Sequencing Electrical Changes in Attention	146 147 149 151 153 155 158 165
Chapter 5	Sensation Perception Attention Lateral Asymmetries in Perception Visual Agnosia Auditory Imperception Sequencing	146 147 149 151 153 155 158 165
Chapter 5	Sensation Perception Attention Lateral Asymmetries in Perception Visual Agnosia Auditory Imperception Sequencing Electrical Changes in Attention Cerebral Blood Flow and Changes in Attention Summary <b>Clinical Addendum</b>	146 147 149 151 153 155 158 165 167
Chapter 5	Sensation Perception Attention Lateral Asymmetries in Perception Visual Agnosia Auditory Imperception Sequencing Electrical Changes in Attention Cerebral Blood Flow and Changes in Attention Summary <b>Clinical Addendum</b> Case I: Left-Hemisphere Dysfunction	146 147 149 151 153 155 158 165 167 169 <b>170</b> 170
Chapter 5	Sensation Perception Attention Lateral Asymmetries in Perception Visual Agnosia Auditory Imperception Sequencing Electrical Changes in Attention Cerebral Blood Flow and Changes in Attention Summary <b>Clinical Addendum</b> Case I: Left-Hemisphere Dysfunction Case II: Right-Hemisphere Dysfunction	146 147 149 151 153 155 158 165 165 167 169 <b>170</b> 170 173
Chapter 5	Sensation Perception Attention Lateral Asymmetries in Perception Visual Agnosia Auditory Imperception Sequencing Electrical Changes in Attention Cerebral Blood Flow and Changes in Attention Summary <b>Clinical Addendum</b> Case I: Left-Hemisphere Dysfunction	146 147 149 151 153 155 158 165 167 169 <b>170</b> 170
Chapter 5 Chapter 6	Sensation Perception Attention Lateral Asymmetries in Perception Visual Agnosia Auditory Imperception Sequencing Electrical Changes in Attention Cerebral Blood Flow and Changes in Attention Summary <b>Clinical Addendum</b> Case I: Left-Hemisphere Dysfunction Case II: Right-Hemisphere Dysfunction	146 147 149 151 153 155 158 165 165 167 169 <b>170</b> 170 173
	Sensation Perception Attention Lateral Asymmetries in Perception Visual Agnosia Auditory Imperception Sequencing Electrical Changes in Attention Cerebral Blood Flow and Changes in Attention Summary <b>Clinical Addendum</b> Case I: Left-Hemisphere Dysfunction Case II: Right-Hemisphere Dysfunction Summary Comment	146 147 149 151 153 155 158 165 167 169 <b>170</b> 170 173 176

			٠
xν	1	1	1
Λ,			

	Cut to 1 A Jan dum	81
	Clinical Addendum	81
	What the Clinical Psychologist Can Do	88
	What the Teacher Can Do	89
	Suggested Readings in Neuropsychology	
Chapter 4	The Use of Neuropsychological Knowledge in	90
•	Understanding Learning Disorders	70
	Adult and Child Neuropsychology	92 96
	Neuropsychological Tests	100
	Cerebral Laterality and Behavior	100
	Frontal Lobes	102
	Occipital Lobes	111
	Temporal Lobes	116
	Epilepsy and Brain Function	122
	Parietal Lobes	131
	Hyperactivity	136
	Environment, Learning, and the Brain Summary	137
	Clinical Addendum	140
	What the Clinical Psychologist Can Do	140
	A Cautionary Note to the School Psychologist	143
	What the Teacher Can Do	144
Chapter 5	Perceptual Disorders	145
	Sensation	146
	Perception	147
	Attention	149
	Lateral Asymmetries in Perception	151
	Visual Agnosia	153 155
	Auditory Imperception	155
	Sequencing	165
	Electrical Changes in Attention	167
	Cerebral Blood Flow and Changes in Attention Summary	169
		170
	Clinical Addendum Case I: Left-Hemisphere Dysfunction	170
	Case II: Right-Hemisphere Dysfunction	173
	Summary Comment	176
Chapter	6 Sensory and Motor Pathways and Learning	178
	The Sensory and Motor Systems	178
	Sensorimotor Integration	181

Contents		xix
	Basic Research in Tactile Perception	184
	Basic Research in Motor Functions	185
	Sensorimotor Functions and Learning	189
	Neuropsychological Findings	194
	Clinical Addendum	196
	Three Cases of Parietal Dysfunctions	197
Chapter 7	Hemisphere Specialization, Handedness, and	
enuprer /	Laterality	209
	Cerebral Dominance	209
	Interhemispheric Functions	229
	Summary	235
	Clinical Addendum	237
	Measures of Handedness	237
	Three Cases of Varying Cerebral Dominance and	
	Handedness	238
	The Clinical Classifications of Handedness	247
	Continuum of Cerebral Lateralization	247
	Should Handedness Be Changed?	248
	Some References on Handedness Examinations and Inventories	249
Chapter 8	Language Development, Aphasia, and Dyslexia	251
	Normal Language Development	253
	Language and the Functional Anatomy of the Human	
	Brain	255
	Aphasia	260
	Dyslexia	274
	Developmental Aspects of Reading	314
	Linguistic Awareness and Reading	317
	Summary and a Perspective	318
	Clinical Addendum	319
	Kathleen: A Case of Auditory Imperception	319
	Derrick White: A Case of Mild Receptive Aphasia	322
Chapter 9	The Neuropsychological Basis of Problems in	
	Writing, Spelling, and Arithmetic	328
	The Process of Writing	329
	Dysgraphia and Aphasia	331
	Arithmetic	355

.

		xix
Contents		
	Testile Perception	184
	Basic Research in Tactile Perception Basic Research in Motor Functions	185
	Basic Research in Motor Functions Sensorimotor Functions and Learning	189
	Neuropsychological Findings	194
		196
	Clinical Addendum Three Cases of Parietal Dysfunctions	197
	Handedness, and	
Chapter 7	Hemisphere Specialization, Handedness, and Laterality	209
		209
	Cerebral Dominance	229
	Interhemispheric Functions	235
	Summary	237
	Clinical Addendum	237
	C I I and a d p Q S S	201
	Measures of Handedness Three Cases of Varying Cerebral Dominance and	238
	TT Ladrage	247
	The Clinical Classifications of Handedness	247
	Continuum of Cerebral Lateralization	248
	Should Handedness Be Changed? Some References on Handedness Examinations and Inventories	249
Chapter	8 Language Development, Aphasia, and Dyslexia	251
		253
	Normal Language Development Language and the Functional Anatomy of the Human	255
		255
	Brain	260 274
	Aphasia Dyslexia	314
	Developmental Aspects of Reading	317
	Linguistic Awareness and Reading	318
	Summary and a Perspective	- 10
		319
	<b>Clinical Addendum</b> Kathleen: A Case of Auditory Imperception Derrick White: A Case of Mild Receptive Aphasia	319 322
Chapte	er 9 The Neuropsychological Basis of Problems in	328
-	Writing, Spelling, and Arithmetic	
		329
	The Process of Writing	331
	Dysgraphia and Aphasia Arithmetic	355

•

٠

	Arithmetical Aptitude, Nonverbal Learning, and Social Adjustment	362
Chapter 10	Remediation, Therapy, and the Learning-Disabled Child	370
	Cognitive Processes and Cerebral Organization	371
	What Is Meant by Remediation?	375
	Classifications for Therapy	397
	Summary	400
Chapter 11	Postscript	401
	Basic Assumptions	401
	Neuropsychological Principles	404
	The Knowledge of Brain Structure and Function	407
	A Cautionary Note	408
Appendix:	Neuropsychological Tests	411
Glossary		414
References		425
Index of Na	ames	470
Subject Ind	ex	480

	Arithmetical Aptitude, Nonverbal Learning, and Social Adjustment	362
Chapter 10	Remediation, Therapy, and the Learning-Disabled Child	370
	Cognitive Processes and Cerebral Organization What Is Meant by Remediation?	371 375
	Classifications for Therapy Summary	397 400
Chapter 11	Postscript	401
	Basic Assumptions	401
	Neuropsychological Principles The Knowledge of Brain Structure and Function	404 407
	A Cautionary Note	407
Appendix:	Neuropsychological Tests	411
Glossary		414
References		425
Index of Na	ames	470
Subject Ind	ex	480

٠