## Contents

Preface		vi
1	What is the problem?	1
2	Getting the evidence right	11
3	Is there a deficit?	21
4	Awareness of sounds and reading	52
5	Does the way backward readers read and spell reflect the way they think?	76
6	Dyslexia, dyslexias	98
7	Two ways of teaching backward readers	116
8	The two methods in practice	137
Epilogue		152
References		156
Index		162