

Contents

| | | |
|-----------|---|----|
| Chapter 1 | Developmental Psychopathology | 1 |
| | The Perspective of Developmental Psychopathology | 2 |
| | A Developmental Perspective on Depression | 4 |
| | Predictive Validity | 6 |
| | Future Directions: Need for Improved Research and Classification Methods | 12 |
| | Organization of Book | 14 |
| Chapter 2 | Correlates of Temperament to Depressive Phenomena | 15 |
| | Case Report | 16 |
| | Individual Differences and Importance of Stability Over Time | 17 |
| | Relationship Between Depressive Disorders and Temperament | 27 |
| | Methodological Issues in the Study of Temperament | 43 |
| | Conclusion | 44 |
| Chapter 3 | Correlates of Attachment to Depressive Phenomena | 46 |
| | Case Report | 48 |
| | Description of Attachment Behavior | 49 |
| | Definition and Measurement of Attachment Behavior | 51 |
| | Stability and Correlations of Behavioral Patterns | 58 |
| | Factors Affecting the Development and Display of Attachment Behaviors | 60 |
| | The Function of Avoidant Behavior | 63 |
| | Precursors of Avoidance Behaviors | 65 |
| | Other Studies Involving Infants at Risk for Affective Disorders | 71 |
| | Relevance of Avoidant Behavior | 73 |
| | Conclusions | 74 |

| | | |
|-----------|---|-----|
| Chapter 4 | Correlates of Object Permanence and Constancy to Depressive Phenomena | 76 |
| | Case Report | 77 |
| | Object Permanence | 78 |
| | Development and Significance of Object Permanence | 79 |
| | Significance of Object Constancy | 85 |
| | Factors Affecting Object Constancy | 88 |
| | Development of Object Constancy | 89 |
| | Conclusion | 96 |
| Chapter 5 | Correlates of the Self to Depressive Phenomena | 97 |
| | Case Report | 99 |
| | Defining Self-Concept | 100 |
| | The Development of Self-Concept During Infancy | 102 |
| | Self-Concept Among Preschoolers and Older Children | 109 |
| | Development of Self-Concept During School Years | 112 |
| | Development of Self-Regulation | 113 |
| | Relation of Self to Attachment | 117 |
| | Relationship of Self-Schemas to Depressive Pathology | 121 |
| | Conclusions | 124 |
| Chapter 6 | Correlates of Empathy to Depressive Phenomena | 126 |
| | Case Report | 127 |
| | Definitions of Empathy | 128 |
| | Development of Empathic Distress | 137 |
| | Empathic Transformation into Guilt and Its Relationship to Prosocial Action | 140 |
| | Conclusion | 146 |
| Chapter 7 | The Face-to-Face Interaction Paradigm | 147 |
| | Case Report | 147 |
| | Defining the Paradigm | 148 |
| | Model for Studying Depressive Dyadic Interaction | 149 |
| | Developmental Lines That Delineate Infant Depression | 151 |
| | Infant's Perspective | 153 |
| | Affective Response | 159 |
| | Cardiac Response | 162 |
| | Caregiver's Perspective | 163 |
| | Mutual Dyadic Interactive Mechanism: General Dyadic Behavior | 166 |
| | Discrepancy Awareness Hypothesis | 171 |
| | Gazing Patterns Within Dyadic Model | 176 |
| | Comparison Between Healthy and At-Risk Infants | 179 |

| | | |
|------------|--|-----|
| | Infant Attachment and Response to Strangers | 181 |
| | Depressive Dyadic Interaction | 185 |
| | Conclusion | 189 |
| Chapter 8 | Learned Helplessness Paradigm | 190 |
| | Case Report | 190 |
| | Overview of the Learned Helplessness Paradigm | 192 |
| | Temperament Capabilities as Factors Influencing Learned Helplessness | 202 |
| | The Discrepancy Awareness Hypothesis | 203 |
| | The Effectance Motivation System | 207 |
| | Contingency Awareness | 208 |
| | Attachment Behaviors as Factors Influencing Learned Helplessness | 214 |
| | Development of Self | 220 |
| | Contingency and Self-Concept: Attributional Style | 227 |
| | Conclusion | 234 |
| Chapter 9 | Correlates of Neuroendocrinology to Depressive Phenomena | 238 |
| | Case Report | 239 |
| | Interactions Between Internal States and External Events | 241 |
| | Assessment of Current Status of Biogenic Amine Theories | 247 |
| | Developmental Psychoendocrinology: Therapeutic Implications for Definition and Treatment of Depression | 255 |
| | Conclusion | 264 |
| Chapter 10 | Clinical Paradigm | 266 |
| | Models of Childhood Depression | 267 |
| | Case Report | 273 |
| | Maternal Deprivation | 275 |
| | Clinical Studies of Maternal Separation | 282 |
| | Conclusion | 287 |
| References | | 290 |
| Index | | 331 |