

Contents

| | |
|--|-----|
| <i>List of Contributors</i> | xi |
| <i>Abbreviations</i> | xii |
| 1. The Transition from School to Work: A European Perspective <i>Walter Müller and Markus Gangl</i> | 1 |
| The Structure of School-to-Work Transitions in Europe | |
| 2. Educational Attainment in the European Union: Recent Trends in Qualification Patterns <i>Walter Müller and Maarten H. J. Wolbers</i> | 23 |
| 3. Young People and New Entrants in European Labour Markets: The Timing of Gradual Integration <i>Thomas Couppié and Michèle Mansuy</i> | 63 |
| 4. The Structure of Labour Market Entry in Europe: A Typological Analysis <i>Markus Gangl</i> | 107 |
| The Determinants of Transition Processes | |
| 5. Learning and Working: Double Statuses in Youth Transitions <i>Maarten H. J. Wolbers</i> | 131 |
| 6. Returns to Education in Context: Individual Education and Transition Outcomes in European Labour Markets <i>Markus Gangl</i> | 156 |
| 7. The Integration of Young People into the Labour Market: The Role of Training Systems and Labour Market Regulation <i>Rolf K. W. van der Velden and Maarten H. J. Wolbers</i> | 186 |
| 8. Transition Pathways in Italy and Spain: Different Patterns, Similar Vulnerability? <i>Cristina Iannelli and Asunción Soro-Bonmatí</i> | 212 |
| 9. Explaining Change in Early Career Outcomes: Labour Market Conditions, Educational Expansion, and Youth Cohort Sizes <i>Markus Gangl</i> | 251 |

| | |
|--|-----|
| 10. Conclusions: Explaining Cross-National Differences in School-to-Work Transitions | 277 |
| <i>Markus Gangl, Walter Müller, and David Raffé</i> | |
| Methodological Appendix: Using the European Labour Force Survey for Transition Research | 306 |
| <i>Markus Gangl</i> | |
| | |
| References | 315 |
| | |
| <i>Name Index</i> | 329 |
| <i>Subject Index</i> | 333 |