Contents

	Preface and acknowledgments	page ix
I	The need for personality study	I
2	Personality and theory	6
	Personality	6
	Theory	9
3	The Freudian account of personality	13
	Sigmund Freud (1856-1939)	13
	The nature of personality	15
	The workings of personality	18
	How personality develops	25
	An evaluation of Freud's theory	28
	Psychoanalysis since Freud	33
4	The Adlerian account of personality	37
	Alfred Adler (1870-1937)	37
	The nature of personality	39
	The workings of personality	41
	How personality develops	46
	An evaluation of Adler's theory	51
	Adler and education	56
5	Contrasting approaches: G. W. Allport and	
	H. J. Eysenck	61
	Biographical note	61
	Differing standpoints	62
	Allport's theory	65
	Eysenck's theory	69
		vii

CONTENTS

Personality and learning	74
Introductory	74
Extraversion-introversion and learning	75
Stability and learning	80
Personality and teaching	84
,	84
Extraversion-introversion and teaching	86
Stability and teaching	91
The good teacher	93
Teacher-pupil interaction	96
	102
Conclusion	106
Suggestions for further reading	108
Bibliography	110
	Introductory Extraversion—introversion and learning Stability and learning Personality and teaching Introductory Extraversion—introversion and teaching Stability and teaching The good teacher Teacher—pupil interaction Towards effective teacher—pupil interaction Conclusion Suggestions for further reading