#### CONTENTS

#### Preface ix

In Memoriam xiii

INTRODUCTION: WHAT ARE SOME PRESSING
 ISSUES IN EDUCATIONAL PSYCHOLOGY TODAY? 1
 How Does Philosophy Relate to Science? 1
 What Is the Present State of Psychology—Eclectic or Systematic? 5
 What Has Been the Role of Systematic Thinking in the History of Science? 8
 What Are Some Examples of Opposed Systematic Views in Psychology? 13
 Why Is Eclecticism Profuse Among Educational Psychologists? 21
 Why Has Education Been Under Attack? 23

# Part I WHY IS AN UNDERSTANDING OF MOTIVATION IMPORTANT TO CLASSROOM TEACHERS?

2. WHY DO TEACHERS NEED TO UNDERSTAND
THEORIES OF MOTIVATION? 29
How Has Ignoring Motivation Affected Education? 30
Where Do Motives Come From? 34
What Are Some Prescientific Theories of Inner Motivation? 34
What Are Some Theories of Outer Motivation? 43
What Is an Interactive View of Motivation? 46

## 3. WHAT ARE SOME MECHANISTIC THEORIES OF MOTIVATION? 52

What Are Some Scientific Instinct Theories of Motivation? 52

What Are Some Drive Theories of Motivation? 59

What Was Hull's Drive Theory of Motivation? 60

What Are the Implications of Drive Theory for Education? 63

How Do Reinforcement Theorists View Motivation? 64

How Does the Accountability Movement Relate to Reinforcement Theory? 69

#### 4. WHAT ARE SOME IMPORTANT NONMECHANISTIC THEORIES OF MOTIVATION? 75

How Does Self-Actualization Theory View Motivation? 75

How Have Cognitive Learning Theorists Viewed Human Motivation? 80

What Is the Field Theory of Motivation? 85

How Do Cognitive-Field Psychologists View Motivation? 88

#### 5. WHAT IS ACHIEVEMENT MOTIVATION? 96

How Should This Chapter Be Studied? 97

What Are Some Key Features of Early Achievement Motivation Theory? 98

How Has the Cognitive-Attribution Theory of

Achievement Motivation Developed? 103

What Are Some Implications of Achievement Motivation Theory for Classroom Teaching? 114

### 6. HOW DOES HUMAN BIOLOGY CONTRIBUTE TO HUMAN PSYCHOLOGY? 121

What Is the Present State of Human Biology? 121

How Do Neurons Function? 125

What Do We Know About the Structure and Functions of the Human Brain? 131

What Is Biofeedback and How Does It Work? 138

How May Biofeedback Be Used Therapeutically? 143

How May Neurobiology Aid in Motivating Students? 145

### PART II HOW DO HUMAN BEINGS DEVELOP?

7. WHAT IS THE NATURE AND COURSE OF PSYCHOLOGICAL DEVELOPMENT THROUGH THE ELEMENTARY SCHOOL YEARS? 154

How May We Think of a Child as a Purposive Person

Who Develops Through Interaction with His or Her Psychological Environment? 155

What Are the Aspects of "Normal" Psychological Development	
Through the Elementary School Years? 160	
What Is the Course of Psychological Development During	
the Preschool Ages 3 and 4? 161	
What Is the Course of Psychological Development During	
the Early Elementary School Period (Ages 5 Through 8)?	166
What Is the Course of Psychological Development During	
the Middle Elementary Years (Ages 9 Through 11)? 175	

8. WHAT IS THE PSYCHOLOGICAL MEANING OF ADOLESCENCE? 184
What Are the Physiological Changes of Adolescence? 185
What Is the Sociological Significance of Adolescence? 190
What Is the Psychological Meaning of Adolescence? 199

#### PART III HOW DO HUMAN BEINGS LEARN?

9. WHY IS CLASSROOM LEARNING A PROBLEM? 219
What Is a Learning Theory? 221
Why Are There Theories of Learning? 222
How Are Learning Theories Evaluated? 224
What Learning Theories Are Reflected in School Practice? 225
What Concepts Characterize the Respective Learning Theories? 231

10. WHAT EARLY THEORIES OF LEARNING ARE REFLECTED IN CURRENT SCHOOL PRACTICES? 240
What Is Mental Discipline? 240
What Is Learning Through Unfoldment or Self-Actualization? 252
What Is Apperception? 254

11. WHAT ARE THE TWO MAJOR FAMILIES OF CONTEMPORARY LEARNING THEORY? 268
What Are the Historical and Ideological Roots of Current Behaviorisms? 270
What Are the Origins of Gestalt-Field Psychology? 276
What Is the Philosophical Thinking Behind the Two

nat Is the Philosophical Thinking Behind the Two Psychological Families? 279

12. HOW DO THE TWO FAMILIES OF CONTEMPORARY
LEARNING THEORY DESCRIBE THE LEARNING PROCESS? 287
Is Learning Stimulus-Response Conditioning? 287
Is Learning Development of Insight? 292
What Does Motivation Mean for Each Family? 296
How Is Observable Behavior Change Related to Learning? 299
Do Human Beings and Lower Animals Learn Alike? 301
How Do Adherents of the Two Learning Families Describe the
Thinking Process? 305

13. HOW DOES SKINNER'S OPERANT CONDITIONING WORK? 313 How Has Skinner Used Animals to Study Operant Reinforcement? 315 What Psychological Theory Underlies Skinner's Teaching Procedures? 317

How Is Operant Conditioning Nonphysiological and Nonphenomenological? 319

What Is the Nature of Operant Conditioning or Reinforcement? 323
What Are the Processes of Operant Reinforcement and Extinction? 325
What Does Skinner's Operant Conditioning Imply About the
Nature of Transfer of Learning? 329

How May Operant Conditioning Be Applied to Schoolroom Practices? 332

14. WHAT IS THE COGNITIVE-FIELD THEORY OF LEARNING? 345
What Is the Purpose of Cognitive-Field Learning Theory? 346
What Is an Insight? 347
How Might We Teach Insightfully? 348
How Does Cognitive-Field Learning Theory Differ from the Stimulus-Response Conditioning Theories? 352
What Are the Key Constructs of Cognitive-Field Theory? 361

## 15. HOW DO COGNITIVE-FIELD THEORISTS USE THE CONCEPT OF LIFE SPACE? 372

What Psychological Processes Characterize One's Life Spaces? 372
How Is Learning a Change in Insight or Cognitive Structure? 378
How May the Cognitive Structures of Life Spaces Change? 380
How Does Cognitive-Field Psychology Treat Transfer of Learning? 382
What Is the Meaning of Cognitive-Field Psychology for
Teaching Situations? 384

16. HOW DO ECLECTIC THEORISTS DEAL WITH LEARNING? 392
How Does Gagné's Behavioristic-Eclectic Psychology Describe the
Learning Process? 392
How Does Branco's Cognitive Oriented Eslectic Psychology Treet

How Does Bruner's Cognitive-Oriented Eclectic Psychology Treat Learning and Teaching? 398

# PART IV HOW MAY PSYCHOLOGY BE APPLIED TO CLASSROOM SITUATIONS?

17. HOW IS INTELLIGENCE RELATED TO TEACHING
 AND LEARNING? 410
 How Have Mental Disciplinarians Viewed Intelligence?
 How Do Psychedelic Humanists View Intelligence? 415

How Have Herbartian Apperceptionists Viewed Intelligence? 416
How Have Scientific Psychologists Approached the Study of
Intelligence? 417
How Do Contemporary Behaviorists View Intelligence? 421
What Do Cognitive-Field Psychologists Mean by Intelligence? 421

18. HOW IS INTELLIGENCE MEASURED? 428
How Have Intelligence Tests Been Developed? 429
What Is the Meaning of IQ? 431
How Are Intelligence Tests Administered and Evaluated? 433
How Are Intelligence Test Scores Related to the Heredity-Environment Issue? 441
How Can We Make the Best Use of Intelligence Tests? 443

19. HOW IS TEACHING RELATED TO LEARNING? 448
What Is the Role of Teachers in Modern America? 448
What Are the Levels of Teaching and Learning? 453
What Is the Autonomous Development Level of Teaching and Learning? 459
Can Autonomous Development Be Tested? 462
What Is the Memory Level of Teaching and Learning? 462
What Testing Procedures Are Appropriate to Memory Level Teaching and Learning? 464

### 20. HOW MAY TEACHERS TEACH FOR EXPLANATORY UNDERSTANDING? 466

How Did Herbart's Apperception Theory Involve Understandings? 468
How Were Judd's Generalizations Explanatory Understandings? 468
How Have Morrison's Ideas Promoted Explanatory Understanding
Level Teaching? 470

How Are Gagné's High-Order Rules Related to Explanatory Understanding? 472

How Does Bruner Emphasize Teaching for Understanding Through Conceptualization? 473

How May the Explanatory Understanding Level of Teaching Be Improved? 473

21. HOW DO REFLECTIVE TEACHING AND LEARNING PROCEED? 481
How May a Class Reflectively Study the Pony Express? 482
How Does Reflective Thinking and Learning Differ from
Classical-Humanistic Reasoning? 485
How Is Reflection Level Learning Promoted? 487
When Is a Problem a Problem? 488
How Does Problem Raising Proceed? 494

How Does Problem Solving Proceed? 503
How Can Classroom Atmosphere Promote Reflective Learning? 509
In What Subject Areas Is Reflective Teaching Applicable? 514
How Are Projects and Units Related to Teaching for Understanding? 515
What Is Unique About the Reflection or Exploratory Understanding Level of Evaluation? 519
How Effective Is Reflective Teaching? 520

EPILOGUE: HOW MIGHT COGNITIVE-FIELD PSYCHOLOGY PROVIDE
AN EMERGENT TEACHING THEORY AND PRACTICE? 529
How Satisfactory Are the Theories of Learning that Have

Preceded Cognitive-Field Theory? 530

What Is the Cognitive-Field Emphasis in Teaching? 531
How Does Cognitive-Field Psychology Eliminate Weaknesses of

Both Traditionalism and Permissivism? 532

NAME INDEX 535 SUBJECT INDEX 537