## Contents

ner

Int	roduction	1
1	Critique of Scholastic Reason	9
	Implication and the implicit The ambiguity of the scholastic disposition	9 12
	The genesis of the scholastic disposition The great repression	16 17
	The scholastic point of honour Radical doubt radicalized	25 28
	POSTSCRIPT 1: Impersonal Confessions	33
	POSTSCRIPT 2: Forgetting History	43
2	The Three Forms of Scholastic Fallacy	49
	Scholastic epistemocentrism	50
	Practical logics	54
	The scholastic barrier	57
	Digression: A critique of my critics	60
	Moralism as egoistic universalism	65
	The impure conditions of a pure pleasure	73
	The ambiguity of reason	77
	Digression: A 'habitual' limit to 'pure' thought The supreme form of symbolic violence	81 83
	POSTSCRIPT: How to Read an Author	85

•

3	The Historicity of Reason	93
	Violence and law	94
	Nomos and illusio	96
	Digression: Common sense	97
	Instituted points of view	99
	Digression: Differentiation of powers and circuits of	102
	legitimation A rationalist historicism	102
	The dual face of scientific reason	106 109
	Censorship of the field and scientific sublimation	109
	The anamnesis of origin	115
	Reflexivity and twofold historicization	118
	The universality of strategies of universalization	122
4	Bodily Knowledge	128
	Analysis situs	131
	The social space	134
	Comprehension	135
	Digression on scholastic blindness	137
	Habitus and incorporation	138
	A logic in action	142
	Coincidence The encounter of two histories	146
	The encounter of two histories The dialectic of positions and dispositions	150
	Mismatches, discordance and misfirings	155 159
5	Symbolic Violence and Political Struggles	164
	Libido and <i>illusio</i>	164
	Bodily constraint	164
	Symbolic power	172
	Twofold naturalization and its effects	179
	Practical sense and political labour	182
	The twofold truth	188
	Case study 1: The twofold truth of the gift	191
	Case study 2: The twofold truth of labour	202
6	Social Being, Time and the Sense of Existence	206
	The presence of the forth-coming	208
	'The order of successions'	213
	The relationship between expectations and chances	216
	Digression: Still more scholastic abstractions	218

2

vi

Contents	vii
A social experiment on time and power	221
The plurality of times	224
Time and power	227
Back to the relationship between expectations	
and chances	231
A margin of freedom	234
The question of justification	237
Symbolic capital	240
Subject Index	246
Name Index	253

.