Contents

Preface ----- v

Karlfried Knapp and Gert Antos introduction to the handbook series ----- vii

Dina Tsagari and Jayanti Banerjee

1 The handbook of second language assessment ---- 1

I. Conceptual foundations of second language assessment

Liz Hamp-Lyons

2 Purposes of assessment ---- 13

Glenn Fulcher

3 Standards and frameworks ---- 29

Yasuyo Sawaki

4 Norm-referenced vs. criterion-referenced approach to assessment ---- 45

Xiaoming Xi and Larry Davis

5 Quality factors in language assessment ---- 61

Nick Saville and Hanan Khalifa

6 The impact of language assessment ---- 77

II. Assessing second language skills/areas

Tineke Brunfaut

7 Assessing listening ---- 97

Fabiana M. MacMillan

8 Assessing reading ---- 113

Talia Isaacs

9 Assessing speaking ---- 131

Thomas Eckes, Anika Müller-Karabil and Sonja Zimmermann 10 Assessing writing ----- 147

Kirby C. Grabowski

11 Assessing pragmatic competence ---- 165

Gila Schauer

12 Assessing intercultural competence — 181

Nivja H. de Jong

13 Fluency in second language assessment ---- 203

June Eyckmans, Philippe Anckaert and Winibert Segers 14 Translation and interpretation skills — 219

III. Second language asessment contexts

Karmen Pižorn and Ari Huhta

15 Assessment in educational settings ---- 239

Carolyn E. Turner and James E. Purpura

16 Learning-oriented assessment in second and foreign language classrooms ---- 255

Matthew E. Poehner and Paolo Infante

17 Dynamic Assessment in the language classroom - 275

Ute Knoch and Susy Macqueen

18 Language assessment for the workplace ---- 291

Kerry Ryan

19 Language assessment and analysis for immigration, citizenship and asylum ---- 309

IV. Issues in second language assessment

Spiros Papageorgiou

20 Aligning language assessments to standards and frameworks ---- 327

Alistair Van Moere and Ryan Downey

21 Technology and artificial intelligence in language assessment ---- 341

Yuko Goto Butler

22 Assessing young learners ---- 359

Lynda Taylor and Natalie Nordby Chen

23 Assessing students with learning and other disabilities/special needs --- 377

Cecilia Guanfang Zhao

24 'Authorial voice' in the assessment of writing ---- 397

Luke Harding and Benjamin Kremmel

25 Teacher assessment literacy and professional development ---- 413

Biographical notes ---- 429

Index ----- 435