

# Contents

1	The Challenges of Addressing Culture in Modern Language Education	1
	The Ideological Landscape of Modern Language Education in the United States	5
	The Global Challenge	13
	Conceptions of Culture and Approaches to Culture in Modern Language Education in the United States	19
	Rethinking Meaning-Making in Modern Language Classrooms	28
	Overview of Chapters in this Book	30
2	The Culture Learning Target: Engagement with Meaning Potentials	31
	Models of Intercultural and Symbolic Competence Informing Culture Pedagogy	32
	Empirical Studies of the Development of Intercultural and Symbolic Competences in Modern Language Education	50
	An Ecological, Social Semiotic View of Modern Language Learning	57
3	Creating and Investigating Intercultural Worlds in a Modern Language Classroom	70
	Establishing the Global Simulation in Emilie's Class	71
	Methods for Investigating Meaning-Making in a Modern Language Classroom	94
	Everyday Narrative Sense-Making and Storying to Make Meaning at Grander Scale	97

4	Understanding Signification and Interpretive Acts Through Engagement with Cultural Representations	100
	Identifying Cultural Reference Points and Symbolic Forms	102
	Hypothesizing about the Meanings of Culturally Symbolic Forms	118
	Repositioning Classroom Actors and Animating Cultural Texts through Voicing and Embodiment	125
	Developing a Metalanguage for Engaging in Interpretation	138
5	Realizing Meaning Potentials Through Narrative Writing	146
	Writing Through a Culturally Different Voice and Exploiting Affordances of Semiotic Resources	149
	Two <i>Mémoires</i> Projects	151
	The References, Stories and Stances in Brina's Project	153
	The References, Stories and Stances in Katie's Project	160
	Students' Take on Perspective-Taking	169
6	Sense-Making in a Web of Meanings: Implications for Theory, Research and Practice	176
	A Web of Meanings	176
	Renegotiating 'Negotiation of Meaning'	180
	Translating a Social Semiotic Model of Intercultural Learning into Practice	182
	Future Directions	192
	References	194
	Index	201