

Table of Contents

| | |
|--|------------|
| Chapter 1: Introduction | 1 |
| 1.1. Statement of the Problem and Research Questions..... | 8 |
| 1.2. Scope of the Study..... | 11 |
| 1.3. Limitations of the Study..... | 12 |
| 1.4. Framework of the Thesis..... | 13 |
| Chapter 2: Review of Literature | 14 |
| 2.1. Textbooks..... | 14 |
| 2.1.1. Definition..... | 15 |
| 2.1.2. Roles of the Textbook in the Classroom..... | 17 |
| 2.1.3. Arguments for and against Using Textbooks..... | 21 |
| 2.1.4. Principles of Material Development..... | 26 |
| 2.1.5. Evaluation of Textbooks and its Importance..... | 28 |
| 2.1.6. Principles and Criteria of Material Evaluation..... | 32 |
| 2.1.7. Types of Evaluation..... | 37 |
| 2.2. Culture and Textbook..... | 47 |
| 2.2.1. Concept of Culture..... | 47 |
| 2.2.2. Language and Culture..... | 55 |
| 2.2.3. The Notion of Culture in Foreign Language Education..... | 59 |
| 2.2.4. The Importance of Teaching Culture..... | 64 |
| 2.2.5. Globalization and English as Lingua Franca (ELF)..... | 67 |
| 2.2.6. Development of Intercultural Learning and Intercultural Communicative Competence (ICC)..... | 71 |
| 2.2.6.1. Bennett's Developmental Model of Intercultural Sensitivity..... | 80 |
| 2.2.6.2. Kramersch's Model of Third Place..... | 84 |
| 2.2.6.3. Byram's Model of ICC..... | 87 |
| 2.2.7. Textbook and Cultural Awareness..... | 91 |
| 2.2.8. Studies and Textbook Evaluation..... | 100 |
| Chapter 3: Method | 110 |
| 3.1. Setting..... | 111 |
| 3.1.1. Germany..... | 111 |

| | |
|---|------------|
| 3.1.2. Sweden..... | 115 |
| 3.1.3. The Netherlands..... | 118 |
| 3.1.4. Council of Europe and the Common European Framework of Reference | 122 |
| 3.1.5. Iran | 125 |
| 3.2. Participants | 128 |
| 3.3. Research Design | 129 |
| 3.3.1. Mixed Method Approach..... | 130 |
| 3.3.2. Subjective Theories..... | 132 |
| 3.4. Instrumentation | 135 |
| 3.4.1. Checklist..... | 135 |
| 3.4.2. Questionnaire | 136 |
| 3.4.3. Interview | 138 |
| 3.5. Procedure | 140 |
| 3.6. Data Analysis | 142 |
| 3.6.1. Textual Analysis of the Textbooks | 142 |
| 3.6.2. Data Analysis of the Questionnaires and Interviews | 144 |
| Chapter 4: Results and Discussion | 147 |
| 4.1. The Analyses of the Textbooks | 148 |
| 4.1.1. Green Line New 6 (Germany) | 151 |
| 4.1.1.1. The Analysis of the General Characteristics of the Textbook..... | 156 |
| 4.1.1.2. The Analysis of the Cultural Characteristics of the Textbook..... | 162 |
| 4.1.2. Progress Gold A (Sweden)..... | 179 |
| 4.1.2.1. The Analysis of the General Characteristics of the Textbook..... | 185 |
| 4.1.2.2. The Analysis of the Cultural Characteristics of the Textbook..... | 189 |
| 4.1.3. New Interface HAVO 4 (The Netherlands)..... | 203 |
| 4.1.3.1. The Analysis of the General Characteristics of the Textbook..... | 207 |
| 4.1.3.2. The Analysis of the Cultural Characteristics of the Textbook..... | 212 |
| 4.1.4. English Book 1 (Iran) | 223 |
| 4.1.4.1. The Analysis of the General Characteristics of the Textbook..... | 226 |
| 4.1.4.2. The Analysis of the Cultural Characteristics of the Textbook..... | 231 |
| 4.2. The Results of the Questionnaires | 244 |

| | |
|---|------------|
| 4.2.1. Teacher Questionnaire | 244 |
| 4.2.2. Student Questionnaire..... | 269 |
| 4.3. The Results of the Teachers' Interviews | 284 |
| 4.4. Summary of the Results | 303 |
| Chapter 5: Conclusions..... | 309 |
| 5.1. Didactic Implications for TEFL (Fachdidaktik) | 311 |
| 5.2. Suggestions for Future Studies | 317 |
| 5.3. Evaluation of the Research Method and Design | 318 |
| References..... | 320 |
| Appendix..... | 341 |
| Appendix A: Checklist for Textual Analysis of the Textbooks | 341 |
| Appendix B: Samples of the Questionnaires | 344 |
| Appendix C: Interview Questions | 358 |
| Appendix D: Reliability and Construct Validity | 359 |
| Appendix E: Analysis of the Texts in the Textbooks | 364 |
| Appendix F: Frequencies and Percentages of Items 29 & 30 (Teachers' Questionnaire)..... | 375 |
| Glossary of Terms | 377 |