
Contents

Teaching Education for Sustainable Development: Implications on Learning Programmes at Higher Education	1
Walter Leal Filho and Paul Pace	
Part I Curriculum Elements and Innovation	
An Approach to Embedding Sustainability into Undergraduate Curriculum: Macquarie University, Australia Case Study	9
Leanne Denby and Sara Rickards	
Sustainability in the University Curriculum: Teaching Introductory Economics	35
Madhavi Venkatesan	
Strengths and Weaknesses of an E-learning Program in Environmental Sciences at Universidade Aberta, Portugal	49
Ana Paula Martinho, Paula Vaz-Fernandes, Carla Padrel de Oliveira, Paula Bacelar-Nicolau, Ulisses Miranda Azeiteiro and Sandra Caeiro	
Future Generations: Developing Education for Sustainability and Global Citizenship for University Education Students	67
Philippa Watkins and Alison Glover	
Basic Teacher Training Oriented Toward Sustainability: Why and How to Carry It Out Today?	83
Pedro Vega-Marcote and Mercedes Varela-Losada	
The University as a Site of Socialisation for Sustainability Education	97
Jennie Winter, Debby Cotton and Paul Warwick	

Teacher Education for Sustainable Development: Past, Present and Future	109
Annette Gough	
 Part II Contextualised Case Studies	
Inquiry-Based Educational Course in Higher Education Towards Sustainable Communities: A Case Study	125
Dzintra Iliško	
Students' Engagement in an Extension Program in Agroecology for Subsistence Farmers at the Universidad Católica Santa María La Antigua (USMA), Panamá	147
Bruno Borsari, Nuria Pérez De Gracia and Jorge Castro Peralta	
Teaching Education for Sustainable Development at University Level: A Case Study from the Philippines	163
Raquel M. Balanay and Anthony Halog	
Integrating the Global Dimension in Engineering Education: Experiences from a Collaborative Project	175
Rhoda Trimmingham, Boris Lazzarini, Agustí Pérez-Foguet, Neil Noble, Alejandra Boni, Manuel Sierra-Castañer, Francesco Mongera and Guido Zolezzi	
Hopeful, Local, Visionary, Solutions-Oriented, Transformative, Place-Based Sustainability Stories and Service-Learning as Tools for University-Level Education for Sustainable Development: Experiences from University of Vermont	191
Thomas R. Hudspeth	
Engaging Students with Environmental Sustainability at a Research Intensive University: Examples of Small Successes	205
Dianne P. Chambers, Clare Walker, Kathryn Williams, John Rayner, Claire Farrell, Anne-Maree Butt and Danielle Rostan-Herbert	
Teaching Towards Sustainability Literacy in Art, Design and Fashion	221
Antony Johnston, Rebecca Leach and Heather Sproat	
Understanding Our Urban Environment Better: Using Archival Research and Digital Photography in the Classroom	235
Julian C. Chambliss and Mike Gunter Jr.	

Interdisciplinary Problem-Based Learning—A Student-Centered Pedagogy to Teach Social Sustainable Development in Higher Education	245
Mirjam Braßler	
Teaching for Sustainability at University: Constructively Aligned Study Course Design	259
Eglė Katiliūtė	
Development of the Green-Campus Programme in Ireland: Ensuring Continuity of Environmental Education and Action for Sustainable Development Throughout the Irish Education System	269
Yvonne Ryan-Fogarty, Deirdre O’Carroll, Michael John O’Mahony and Bernadette O’Regan	
The Inclusion of Elements of Local Social and Environmental Sustainability in Logistics Education: A Case Study from Poland	285
Joost Platje, Krzysztof Łobos and Krzysztof Wilk	
Scaling up the Woven Filigree: (un) Common Systemic Thinking to Embedding Sustainability into the Curriculum in a Large-Scale Higher Education Institution in the UK	299
Valeria Ruiz Vargas and Graeme Heyes	
From Individuation to Autonomy: Enabling Fashion Design Students to See a Bigger Picture	313
Amanda Langdown and Eleanor Hannan	
The Development and Evaluation of a Sustainable Tourism Module Addressed to Student Hotel Managers	327
Mark C. Mifsud	
<i>Dies Oecologicus</i>—How to Foster a Whole Institutional Change with a Student-Led Project as Tipping Point for Sustainable Development at Universities	341
Miriam Block, Mirjam Braßler, Vincent Orth, Martin Riecke, Juan Miguel Rodriguez Lopez, Grischa Perino, Wey-Han Tan and Moritz Lamparter	