

Contents

Foreword	vi
Robert Rosenthal, Harvard University	
Introduction	ix
Part One: What Teachers Expect—Commentary	1
Student Social Class and Teacher Expectations: The Self-Fulfilling Prophecy in Ghetto Education, <i>Ray C. Rist</i>	3
Relationships between Expectations of Teachers and Performance of Students, <i>Paul M. Kohn</i>	40
The Scope of the Practice, <i>Joseph Lederer</i>	50
Teacher Expectations for the Disadvantaged, <i>Robert Rosenthal</i> and <i>Lenore F. Jacobson</i>	60
Part Two: On Stereotyping—Commentary	69
Academic Ignorance and Black Intelligence, <i>William Labov</i>	73
The Development of Stereotyped Expectancies of Body Build–Behavior Relations, <i>Richard M. Lerner</i>	89
The Effect of Physical Attractiveness on Teacher Expectations, <i>Margaret M. Clifford</i> and <i>Elaine Walster</i>	94
Effects of Social-Class Stereotyping on Teacher Expectation, <i>Gilbert E. Mazer</i>	103
Name Stereotypes and Teachers' Expectations, <i>Herbert Harari</i> and <i>John W. McDavid</i>	109
Role Perception in Teaching and Learning, <i>Samuel L. Guskin</i>	115
Part Three: Sex Roles—Commentary	125
Sex Stereotyping and Career Roles, <i>Gwyneth E. Britton</i>	127
Sex Role Stereotyping in the Public Schools, <i>Terry N. Saario</i> , <i>Carol Nagy Jacklin</i> , and <i>Carol Kehr Tittle</i>	137
Sex-Role Stereotyping and Prekindergarten Teachers, <i>Barbara Chasen</i>	164
Part Four: Nonverbal Communication—Commentary	179
The Teacher and Nonverbal Communication, <i>Robert Koch</i>	182
Body Language—What It Reveals About You, <i>Barbara Ford</i>	200
Play It Straight with Your Children, <i>Madeline Angell</i>	206
Nonverbal Mediators of Teacher Expectancy Effects, <i>Alan L. Chaikin</i> , <i>Edward Sigler</i> , and <i>Valerian J. Derlega</i>	211

Part Five: Mechanisms of Prophecy and Expectation—Commentary 219

- The Case of the Self-Fulfilling Prophecy, *Millard L. Blakey, Irwin R. Jahns, and Wayne L. Schroeder* 221
- Pygmalion Analyzed: Toward an Explanation of the Rosenthal-Jacobson Findings, *Pamela C. Rubovits and Martin L. Maehr* 224
- The Self-Fulfilling Prophecy, *Thomas L. Good and Jere E. Brophy* 234
- Effects of Teacher's Expectancy on Student-Teacher Interaction, *Myron Rothbart, Susan Dalfen, and Robert Barrett* 237