

TABLE OF CONTENTS

I.	Entry Test	xi
II.	Introduction	1
III.	The Cognitive Process	3
	1. Overt Behavior at Knowledge Level	3
	2. Overt Behavior at Observation Level	4
	3. Overt Behavior at Interpretation Level	6
	4. Overt Behavior at Classification Level	13
	5. Overt Behavior at Hypothesis Level	18
	6. Overt Behavior at Prediction Level	19
	7. Overt Behavior at Experimental Level	27
	8. Overt Behavior at Model Level	32
	9. Self-Check of the Cognitive Process and Overt Behavior	37
IV.	Individual Differences—"Fable of the Animal School"	44
V.	Classifying Performance Objectives	46
	1. Terminal Performance Objectives	46
	2. Interim Performance Objectives	53
	3. Course Objectives/Activities	55
	4. Self-Check: Writing and Classifying Per- formance Objectives	62
VI.	Relationship Among Terminal Performance Objectives, Interim Performance Objectives, and Course Objectives	75
VII.	Discipline Objectives	78
VIII.	Relationship of Discipline Objectives to Termi- nal Performance Objectives	81