

Contents

Chapter 1	Structural Invariance in the Developmental Analysis of Learning	1
	<i>C. J. Brainerd</i>	
	Background	4
	One-Stage Learning	14
	Two-Stage Learning	22
	Theory and Metatheory in the Development of Learning	28
	Reference Notes	33
	References.....	34
Chapter 2	The Learning Paradigm as a Technique for Investigating Cognitive Development	37
	<i>Bruce A. Linder and Linda S. Siegel</i>	
	Historical Precedents	38
	Methodological Difficulties with Traditional Assessment	40
	Training as a Technique to Assess Cognitive Processes	42
	Factors in Discrimination Learning	45
	Future Directions for Research	56
	Summary	56
	Reference Note	57
	References.....	58

Chapter 3	A Learning Analysis of Spatial Concept Development in Infancy	61
	<i>C. Donald Heth and Edward H. Cornell</i>	
	The Psychologies of Learning and Development	62
	A Markovian Analysis of the Development of a Concept ...	72
	Concluding Summary	81
	References.....	82
Chapter 4	Research Strategies for a Cognitive Developmental Psychology of Instruction	85
	<i>Robert Kail</i>	
	Selection of Tasks.....	87
	Experimental Designs	92
	Analysis of Data	97
	Concluding Remarks	101
	Reference Notes.....	102
	References.....	102
Chapter 5	Social Learning, Causal Attribution, and Moral Internalization	105
	<i>David G. Perry and Louise C. Perry</i>	
	The Attributional and Social Learning Analyses of Moral Internalization	106
	Techniques of Socialization: Recent Attribution Research ...	110
	Developmental Factors in Attribution	123
	A Paradox: Conflicting Laboratory and Field Evidence on the Effects of Firm Control.....	125
	The Development of Moral Internalization: An Integration of Social Learning and Attribution Principles	128
	Reference Notes.....	131
	References.....	132
Chapter 6	Ordinary Learning: Pragmatic Connections Among Children's Beliefs, Motives, and Actions	137
	<i>Scott G. Paris and David R. Cross</i>	
	Recursive Motivated Learning.....	138
	Antecedents to Task Engagement.....	145
	Task Engagement	152
	Consequent Activities	154
	Continuing Learning and Development.....	159

Summary	162
Reference Notes	163
References.....	163
Chapter 7 Learning from Children Learning.....	171
<i>John D. Bransford and Karen Heldmeyer</i>	
Cognitive Advantages of the Child's World	173
Motivational Advantages of the Child's World	178
Summary and Implications for Research	183
Reference Notes	186
References.....	186
Author Index	191
Subject Index	199