

# Contents

<b>Preface</b>	xi
<b>Part I Introduction</b>	
1. Introduction: Comprehension Theory and How It Grew <i>Judith Orasanu and Monte Penney</i>	1
<b>Part II The Comprehension Process</b>	
2. Cognitive Processes in Reading <i>Patricia A. Carpenter and Marcel Adam Just</i>	11
3. What They Don't Know Will Hurt Them: The Role of Prior Knowledge in Comprehension <i>Paul T. Wilson and Richard C. Anderson</i>	31
4. The Role of Metacognition in Reading and Studying <i>Ann L. Brown, Bonnie B. Armbruster, and Linda Baker</i>	49
5. Changing Linguistic Perspectives on Literacy <i>Roger W. Shuy</i>	77
6. Skilled Reading and Language Development: Some Key Issues <i>William S. Hall, Thomas G. White, and Larry Guthrie</i>	89
	vii

**Part III Instructional Implications**

7. Instructional Research in Reading: A Retrospective 113  
*Isabel L. Beck and Margaret G. McKeown*
8. Recent Theory and Research into the Reading Process:  
Implications for Reading Assessment 135  
*Roger Farr, Robert Carey, and Bruce Tone*
9. Readable Textbooks, or, Selecting a Textbook Is Not Like  
Buying a Pair of Shoes 151  
*Thomas H. Anderson and Bonnie B. Armbruster*
10. Reading and Writing: How Are the First Two “R’s” Related? 163  
*Andee Rubin and Jane Hansen*
11. Teaching Reading and Writing with Personal Computers 171  
*Allan Collins*
12. Computer Technology and Reading Instruction:  
Perspectives and Directions 189  
*Judith A. Langer*
13. Literacy in the Secondary School 203  
*Gladys P. Knott*

**Part IV From Research to Practice: Case Studies**

14. STAR: Teaching Reading and Writing 215  
*M. Trika Smith-Burke and Lenore H. Ringler*
15. Development and Implementation of the KEEP  
Reading Program 235  
*Kathryn Hu-pei Au, Doris C. Crowell, Cathie Jordan,  
Kim C. M. Sloat, Gisela E. Speidel, Thomas W. Klein,  
and Roland G. Tharp*
16. The Step Up Language Arts Program:  
A Study of Effective Change 253  
*Gloria M. McDonell*

17. Rethinking Reading and Listening in a Large Public School System <i>R. T. Schuder</i>	269
18. Collaboration for School Improvement: A Case Study of a School District and a College <i>Donna Ogle</i>	287
19. Content Reading in Secondary Schools <i>Carol Minnick Santa</i>	303
20. Effective Literacy Training Programs for Adults in Business and Municipal Employment <i>Larry Mikulecky</i>	319
<b>References</b>	335
<b>Author Index</b>	367
<b>Subject Index</b>	377