

CONTENTS

INTRODUCTION. The aim, Basic patterns, Substitutions, Elaboration of the Subject or Object, Uses of Substitution Tables, The construction of a Substitution Table, Classroom employment of Substitution Tables.

TABLE

1. Identification
 - (a) This is a house
 - (b) Is it a rat?
2. Description
 - (a) This is white
 - (b) Second use of THIS, THAT This house is large
 - (c) OR Is that dress long or short?
 - (d) Adjective before its noun This is a large house
3. A and AN This is an egg
4. Open Question
 - (a) What is that? That is an egg
 - (b) What is that man? He is a doctor
 - (c) A piece of wood
5. THE
 - (a) This is the front of the house
 - (b) That is the door of the house
6. Possession This is my house
7. Plurals. TO HAVE, ARE
 - (a) I have three eggs
 - (b) ARE Those are good houses
 - (c) This is my face
8. Position
 - (a) It is in the basket
 - (b) The palm-trees are across the road
 - (c) Please put them near those books
 - (d) WHERE? Where is the other house?

9. Counting. HOW MANY? . . . THERE ARE . . . ANY
- (a) How many pins are there on my desk?
- (b) There are two matches over there
- (c) ANY There aren't any boys in that house
- (d) Quantities other than fixed numbers There are some bad boys in this class
- (e) SOMETHING, NO-BODY There is something in front of me
10. Uncountables
- (a) This is an egg
- (b) That ashtray is made of wood
- (c) Countables only I have a few eggs
- (d) Uncountables only I have a little sugar
- (e) Both countables and uncountables We have a lot of nails
- (f) HOW MUCH? How much sand is there in that lorry?
11. TO BE
- (a) IS, ARE I am awake now
- (b) WAS, WERE I was alone yesterday
12. Present Tense (Continuous)
- (a) Those girls are doing some work
- (b) Closed question form Are they cutting the cloth?
- (c) Open question form What are those girls doing?
13. Additions
- (a) to 12 (a) The boys are playing in the garden
- (b) to 9 (e) There is something in the garden
- (c) to 10 (c) There are a lot of eggs in that parcel
14. Present (Simple) Tense
- (a) My friends always work hard all day
- (b) Negative form My friends do not always do it like that
15. DO, DOES
- (a) Question form Do those policemen come here every day?
- (b) Negative form These policemen do not come here
16. Past Tense (Adverbials). WHEN?
- (a) Mary was awake yesterday
- (b) WHEN? When was the old woman wrong?

17. Past Tense (regular forms)
- (a) Some of them answered all the questions the other day
- (b) Question form—WHAT? What did Mr. Brown do the next day?
- (c) Did they answer all the questions half an hour ago?
- (d) Negative Some of them did not answer all the questions the other day
18. Past Tense (irregular forms)
- (a) I cut it a few minutes ago
- (b) My servant lent the key some time ago
- (c) My father sold the house on the 1st of January
- (d) Somebody heard something last night
19. WHEN?
- (a) When did the prisoner escape?
- (b) When did they answer all the questions?
- (c) When did you hear the noise?
- (d) Time phrases He did it today
- (e) Time clauses He went there when we left
- (f) Periods of time (phrases) The nurse drove the car for two hours
- (g) Periods of time (clauses) The nurse drove the car until the sun rose
20. Future Tense
- (a) I'll buy one in a little while
- (b) Open question What shall I do this afternoon?
- (c) Closed question: 'yes/no' Shall I stop walking now?
21. GOING TO (future time)
- (a) I am going to leave this town very soon
- (b) Open question Where are you going to put that table?
- (c) When are you going to begin?
22. Present Perfect
- (a) I have finished the job; look at it!
- (b) The child has already seen it

23. Passive Voice
- (a) This is made in some foreign country
 - (b) Somebody did it
 - (c) The article was used by the police
24. Auxiliary Verbs
- (a) The family did not go there
 - (b) A little child can . . .
25. USED TO
- (a) My servant used to paint pictures but he doesn't now
 - (b) A year ago I used to . . . but . . .
 - (c) Have you ever used a steel ruler?
26. Obligation
- (a) We must read the orders first of all
 - (b) Had we better do this first?
27. Orders and Requests
- Let's speak to the others
28. Comparison
- (a) Equality This one is as good as that one
 - (b) Inferior This ring is much less useful than that one
 - (c) Inferior with NOT This is not as cold as that one
 - (d) Comparative This soldier is quicker than I am
 - (e) Comparative with MORE He is more hungry than she is
 - (f) Superlative This one is the best of them all
 - (g) Superlative and most inferior This one is the most interesting book of them all
29. Noun Clauses
- (a) As Object He believes that it is not true
 - (b) As Subject What you say is untrue
 - (c) As Indirect Object He will give whoever finds it a big reward
30. Time Clauses
- (a) They stopped talking when you left the room
 - (b) WHILE He did it while you were away
 - (c) The wounded man will stay here until you come back
31. Other Adverbial Clauses
- (a) Place Please go where you like

- (b) Cause—why The boy took it because he wanted to
- (c) Effect—why The prisoner made a hole so that he might escape
- (d) IN CASE—why We should take great care in case the robbers come back
- (e) AS, THAN clauses It is bigger than I thought
32. Adjectival Clauses with WHERE, WHEN and WHY
- (a) WHERE This is the house where my father died
- (b) As Table (a) but in a different position The house where my father died was blown up during the war
- (c) WHEN It happened on the day when the bomb fell
- (d) WHY That is the reason why he left so suddenly
33. Adjectival Clauses with Relative Pronoun
- (a) WHO, WHOSE, THAT (persons) This is not the man who did the murder
- (b) WHICH, THAT (objects and animals) This is the pencil which will interest you
- (c) Mixed These must be . . .
34. Infinitive Patterns
- (a) Infinitive with auxiliary Verbs, without TO We did not do it
- (b) with TO We ought to answer all the questions
- (c) with TO The young man asked Mary to kill the birds
- (d) without TO I saw him break the window
- (e) with TO Mary was seen to meet the robbers
- (f) Infinitive with TOO, ENOUGH
- (i) I am too tired to do such heavy work
- (ii) I am strong enough to do it
- (g) with Adjectives It is necessary for John to do that
- (h) with relative I know what to do
- (i) Reasons expressed by infinitives I came here to find work
- (j) Passive with BE infinitive It can be finished in time
35. Patterns using the -ING form of the Verb
- (a) as the Subject The continual hammering on the door kept me awake
- (b) as the Object I gave up doing it
- (c) after Prepositions He began by breaking the chair

- (d) in Adjectival use Having lost all the money, the poor old fellow went back to the office
- (e) Having lost all the money, what did the poor old fellow do?
- (f) Another Adjectival use We saw somebody breaking the glass
- (g) Adverbials When reading this book, I shall remember your words
- (h) When shall I remember your words?
- 36. Past Continuous Tense Patterns**
- (a) Last night from 6 to 7 p.m. I was listening to the radio
- (b) Pattern for two actions going on together One day I was sitting here while old Mr. Brown was digging
- (c) Period of time While you were cooking in the kitchen, Mary was listening to the radio
- 37. Future Continuous Tense Uses**
- (a) At ten o'clock tomorrow morning I shall stand up
- (b) Future reason I shall not be here tomorrow because I shall be swimming
- 38. Future Perfect Use**
- (a) I shall have finished this letter before the bell rings
- (b) Continuous form of future perfect Seeing that he began on the 1st March, by the middle of May he will have been working for two and a half months
- (c) Question form for Table 38 (b) By the middle of May, for how long will he have been working?
- 39. Passive Constructions**
- (a) The body of the lion has been buried in my garden
- (b) Passive construction (including 'by whom')
- (c) My friend will have been eaten by cannibals
- 40. Reported Speech**
- (a) The other man said that the child was working in a factory
- (b) Reported question The man wanted to know where the post office was
- 41. IF Patterns**
- (a) Possible and likely If I come to school tomorrow the others will not learn the truth

- (b) Unlikely or impossible If a lion came into this room tomorrow, everybody would be very surprised
- (c) If I had seen the lion yesterday, nothing would have happened
42. Multiple Sentences: clauses of equal value
- (a) The man paid for the car and gave it to me
- (b) Special case for negatives He did not break it, nor did he help anybody else to do it
- (c) Condensed form He picked up the tin, opened it, turned it over and smashed it
43. Complex Sentences
- (a) The man who did it is dead
- (b) attached to the complements after the Verb He became a leader whom everybody obeyed
- (c) attached to the Object I did not buy the book which we saw in the shop
- (d) added to the Indirect Object The captain gave the boy who won the race a sum of money
44. Complex Sentences—Adverbial clauses (time)
- (a) Adverbial clauses—when? You may do it when you find the time
- (b) Adverbial clauses—where? Let us go where the cost of living is low
- (c) Adverbial clauses—why? He is trying to pass the examination because he will get a reward
- (d) Other adverbial clauses I shall try to make a copy if you wish me to
45. Elaboration of simple patterns. Elaboration of the Subject
- (a) by Adjectives preceding the Noun The old man fell into the river
- (b) by phrases following the Noun The man in the red overcoat fell into the river
- (c) by Clauses following the Noun The man who is standing near the tree is not here
- (d) combining Tables 45 (a), (b) and (c) The selfish old man with a red coat to whom you gave your books is not here
46. Elaboration of the Object I bought the curious little box with no lid you told me about

47. Elaboration of the Indirect Object

He gave the brave young man,
wearing a red cloak, who was wait-
ing at the side of the room, a medal

48. Elaboration of Subject Complements

- (a) She became headmistress
(b) They painted the door a horrid
green that spoiled everything

49. Elaboration of the Verb

- (a) Adverbs before the Verb He gladly opened the box
(b) Adverbial phrases of time He did it on Sunday morning
(c) Adverbial phrases—' for Mr. and Mrs. Brown stayed in my
how long ' house for three weeks
(d) Elaboration of the Verb, He will gladly stay here when he
including clauses hears the bad news

50. Elaboration patterns

- (a) Elaboration of S—V
(b) Elaboration of S—V—O
(c) Elaboration of S—V—¹O
—O