

Contents

PREFACE

vii

1

Introduction	1
Theories of Social–Emotional Development	9
Early Research on Social–Emotional Development	14
Research on Altruism and Helping Behavior	19
Research on Affectional and Aggressive Behavior	25
Research and Development in Affective Education	35
Summary of Literature Review Findings and Their Implications for Behavioral Research in Social–Emotional Education	39
References	41

2

Introduction	47
Social Drive–Social Reinforcement Conceptualizations	48
Dyadic, Response-Support Conceptualizations	62
Ethological Theory of Social Behavior	70
Direct Observational Systems	73
Summary	87
References	88

3

Introduction	97
Significance of the Problem	98

Educational Procedures	108
The Issue of Generalization	131
References	141
SUBJECT INDEX	151